

HELLO FUTURE KINDERGARTENERS AND FAMILIES,

Attached you will find some assignments for your child to complete during the summer. The intention of this packet is to prevent the “summer slide”. I have attached some fine motor strengthening activities, a Kindergarten Readiness checklist, assignments on color words, letter sounds, sight words practice, rhyming practice, science, practice writing capital and lower-case letters, practice writing numbers, number recognition, numbers of one-to-one correspondence and cutting skills. Having your child practice writing their name, letters, numbers, counting up to 10 objects, recognizing numbers 1-10, knowing the letters of the alphabet and beginning sounds of all 26 letters of the alphabet and how to rhyme are important skills to have to begin Kindergarten. Also, taking your child to the library over the summer and reading to your child will help lay a foundation for a strong start in kindergarten. Students are asked to bring the paper copy of assignments back to school on the first day, August 16, 2023. If you have any questions, please feel free to email me anytime at nicole.cioban@stmichaelschoolinfo.com. I hope you all have a fun and safe summer.

Sincerely,
Ms. Cioban
Kindergarten Teacher Rm. 108
St. Michael School

Kindergarten Readiness

Am I ready for school?

I can:

Bobby

Print my name



Name and draw:
square, triangle,
circle, rectangle



Use the toilet and
wash my hands



Count up to
10 objects



Complete a pattern



Sit and listen
in a group

1 2 3 4 5
6 7 8 9 10

Recognize the
numbers 1 - 10



Recall a short
story you just shared
with me



Draw a picture and
tell you about it



Cut with scissors

I know:



My phone number



What opposites are



My first and
last name



How to follow
simple directions

A B C

The letters of
the alphabet

AAY
BEE CEE

The beginning
sounds of all 26
letters

My
colors

My colors

BAT
CAT

How to rhyme



How to share
and take turns
with friends



How to dress myself
including buttons
and zippers

Fun Fine Motor Strengthening Activities

Using play dough make a ball, then roll into snake, roll it up into a snail, roll into hotdog and pinch off peas or meatballs

Clothespin activities using paper plate, plastic lid, clothesline, or cup

Empty bottles filled with liquids by squeezing (bath time fun)

Using a piece of Styrofoam push in golf tees

Hammering

Peg boards

Squeeze toys with or without water

Squeezing Stress busters, balls, or soft foam

Foam stickers remove backing

Maze Books

Picking up coins and putting into piggy bank

Stamping with washable ink pad

Picking up coins and holding them in their hand

Using a hole punch

Put one coin into palm of hand and they wiggle to get to pinching fingers

Bop It (game)

Building with Cube a Links or other materials

Cutting with scissors

Opening containers (plastic lids or screw tops)

Closing Ziploc bags

Screw and bolt

Kneading dough of any kind

Pinching pie crust or pizza dough

Playing a piano or keyboard

Stringing necklaces or sewing

Using a whiteboard or chalkboard vertically

Helping dress siblings

Computer typing

Coloring

Crafts (squeezing glue bottle)

Gross Motor Activities

Helping wash the car

Playing sports (building shoulder and arm strength)

Carrying in groceries

Setting the table (carrying gallon of milk, plates etc.)

Carrying baskets of clothes

Sweeping the floor

Raking

Vacuuming

Emptying the dishwasher

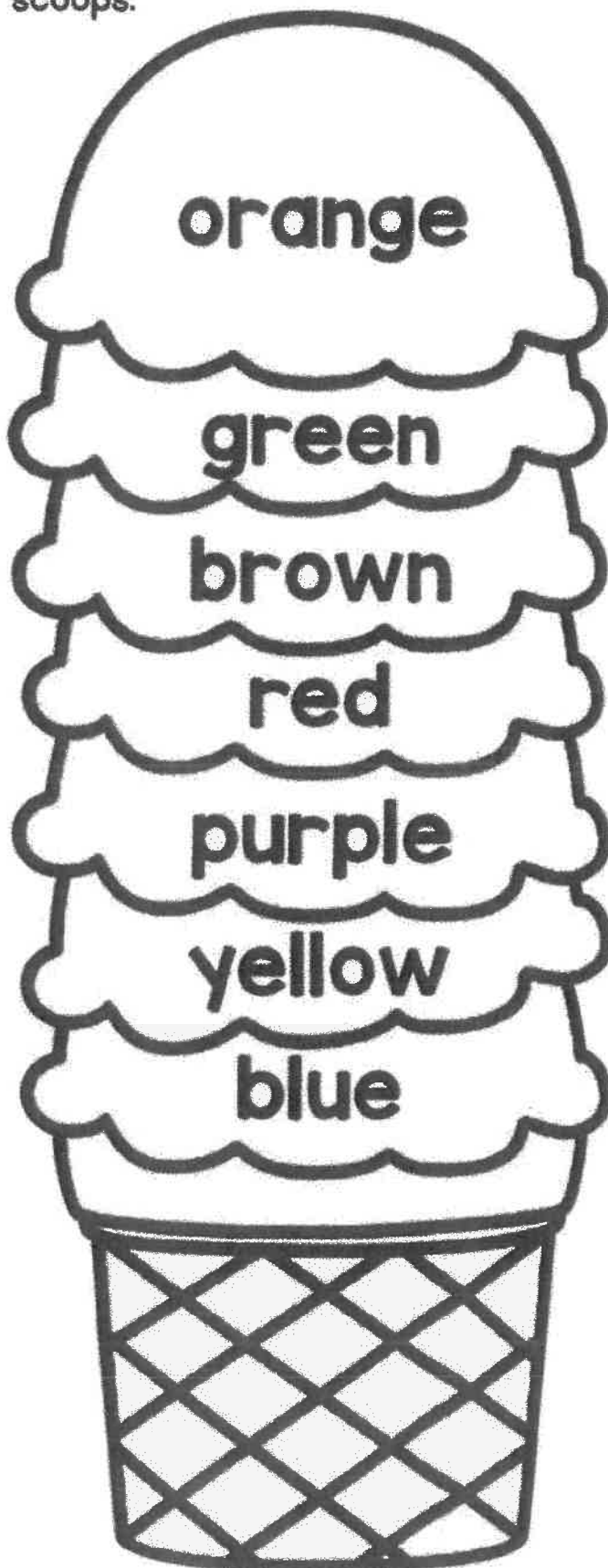
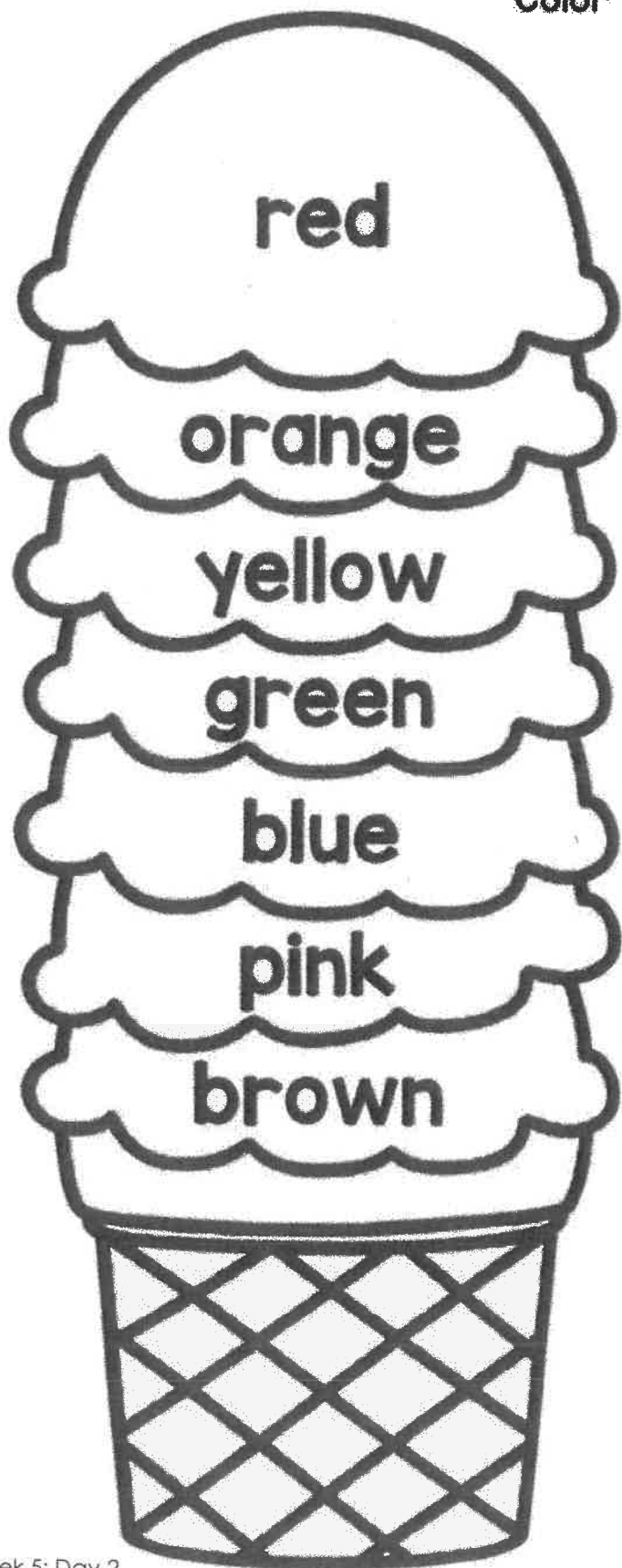
Washing dishes (suggestion: plastic plates and silverware)

Name: _____

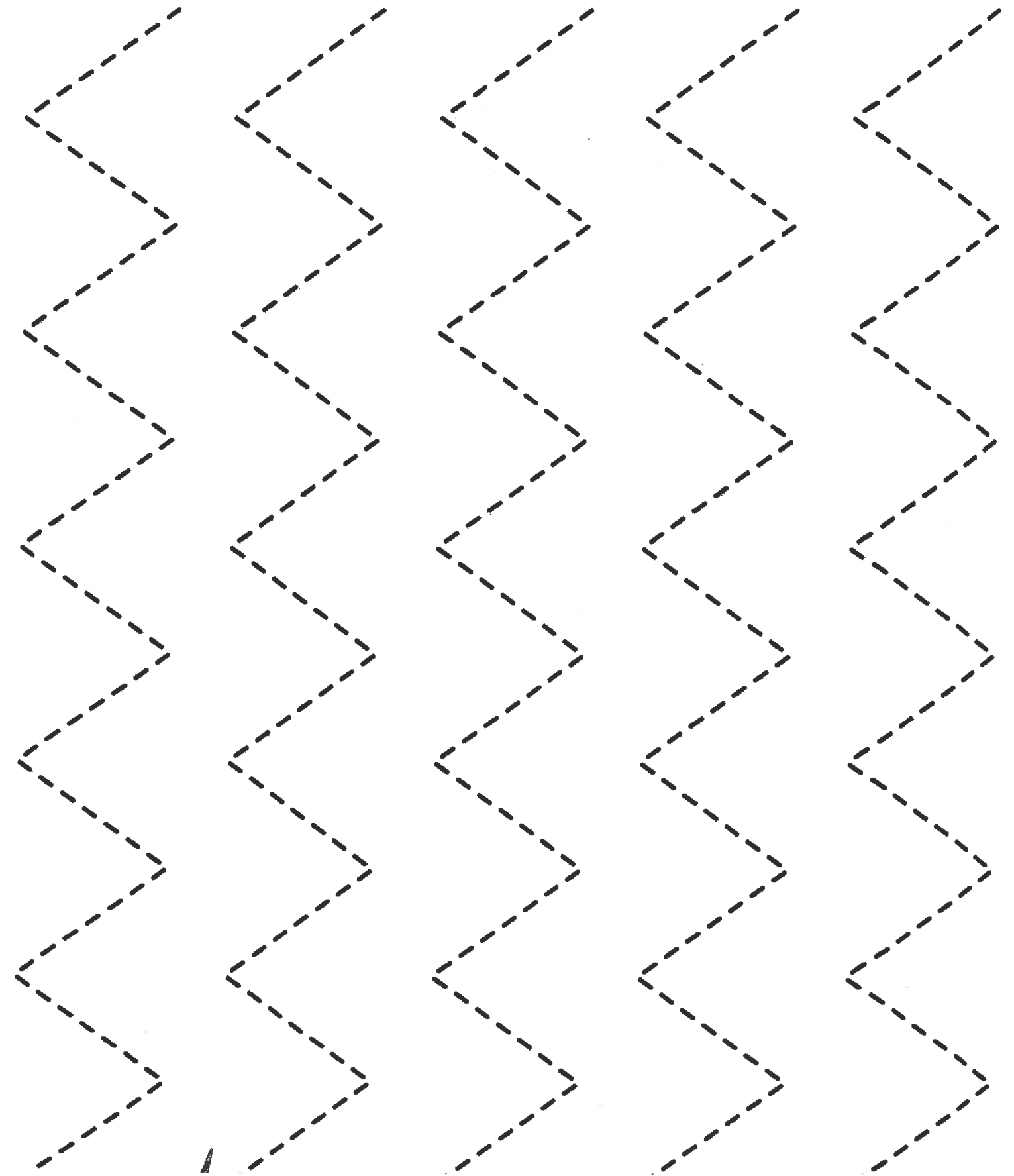
Colorful Ice Cream Scoops

Directions: Read the color words on the ice cream scoops.

Color the scoops.



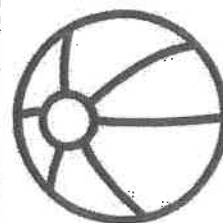
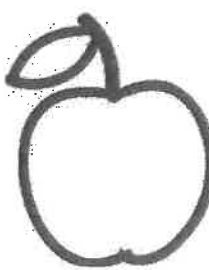
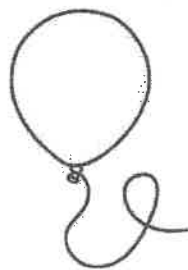
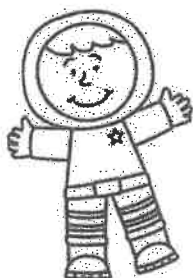
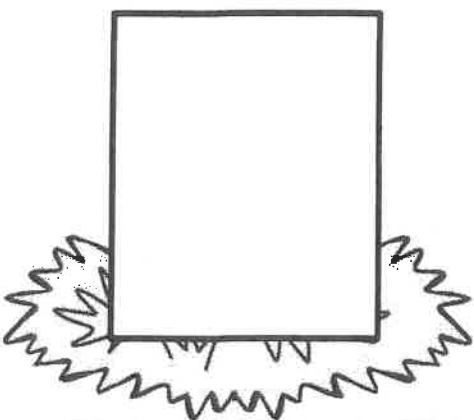
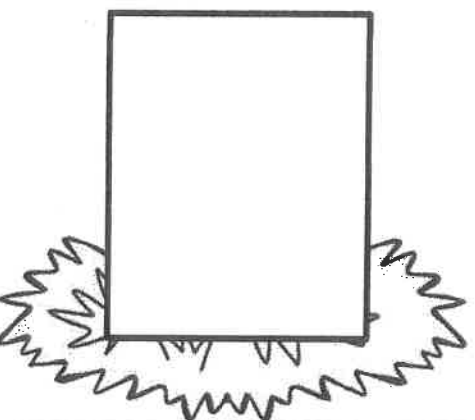
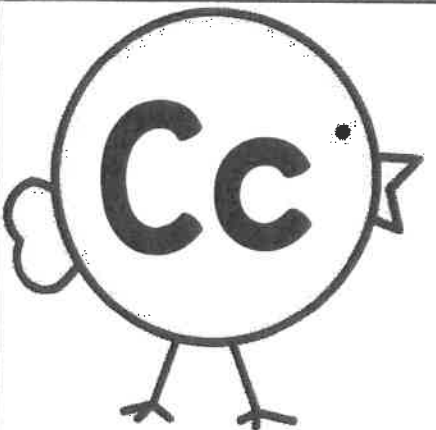
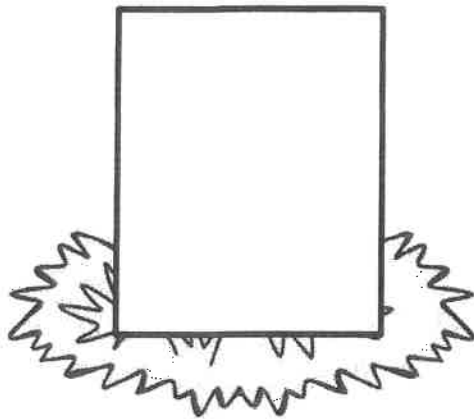
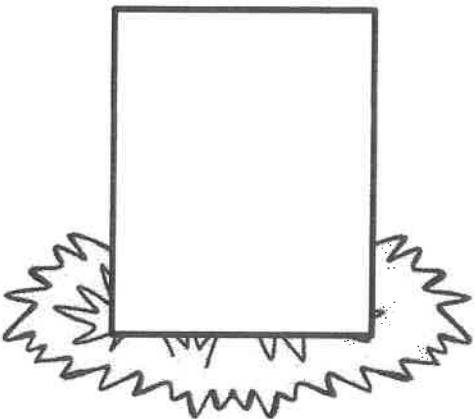
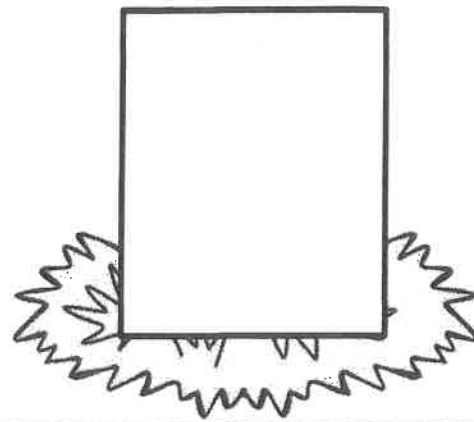
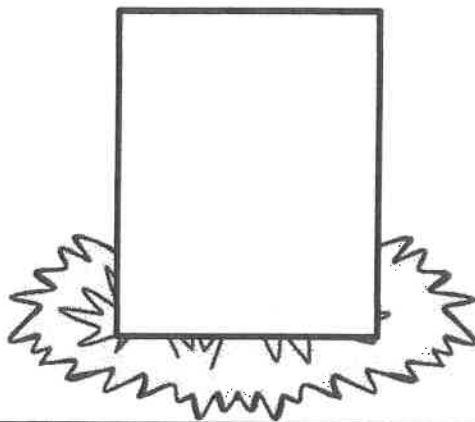
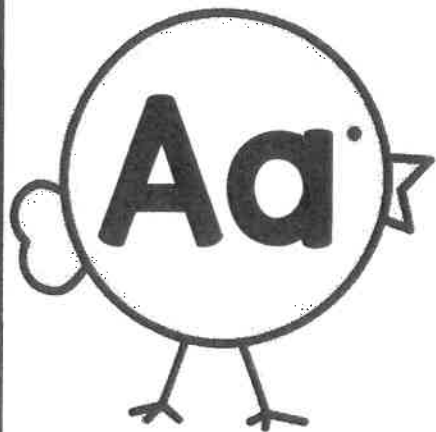
Let's Cut Out



Name: _____

Beginning Sounds (A,B,C)

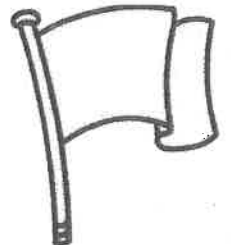
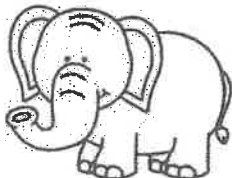
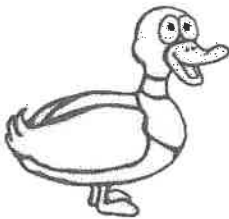
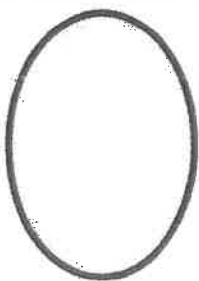
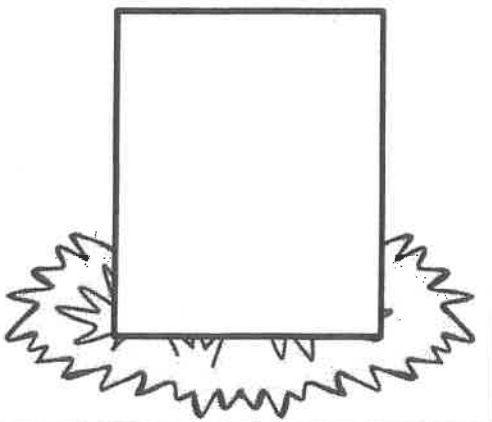
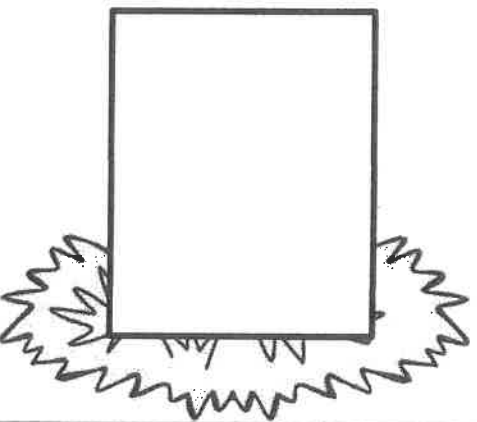
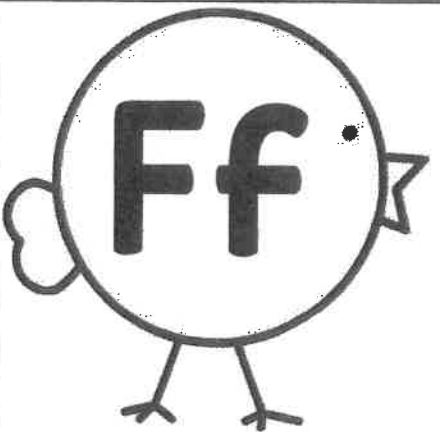
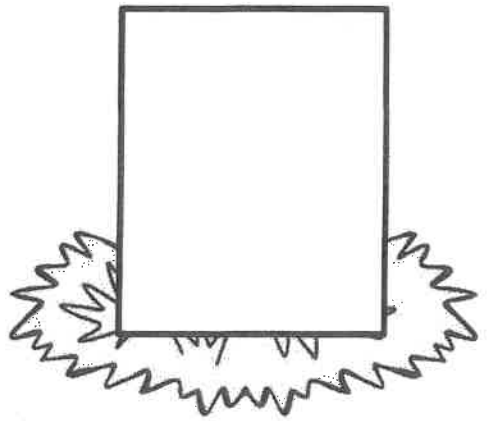
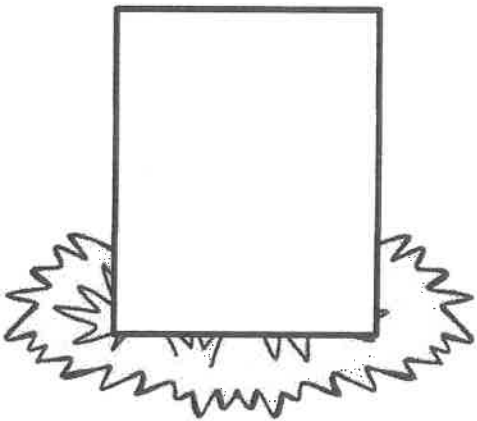
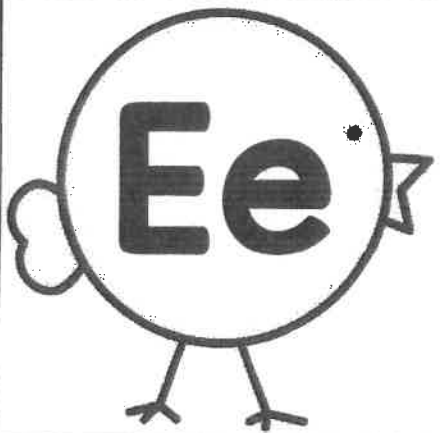
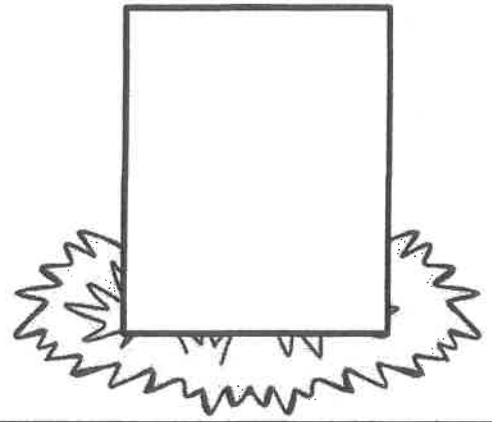
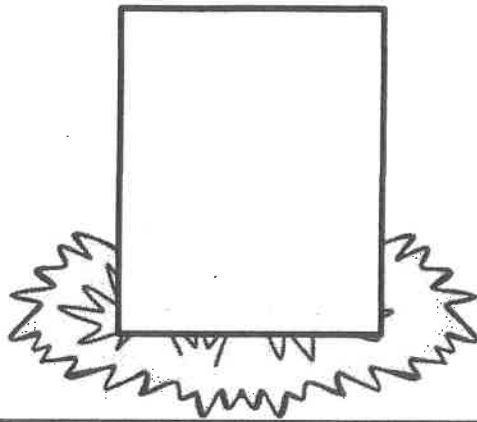
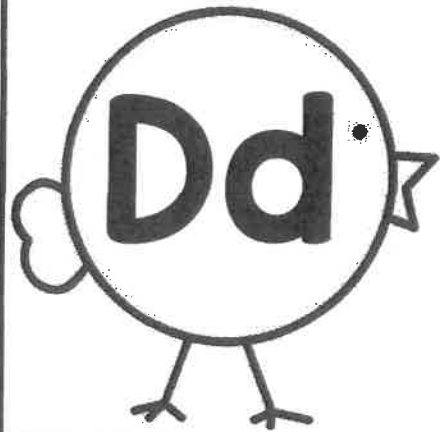
Directions: Say the sound the letter makes on each chick.
Cut and paste the two pictures that make the same sound. Color.



Name: _____

Beginning Sounds (D,E,F)

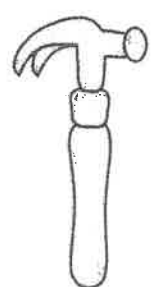
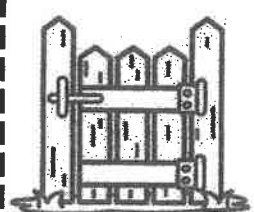
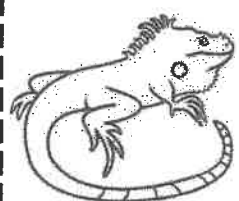
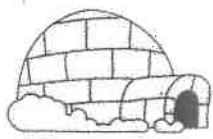
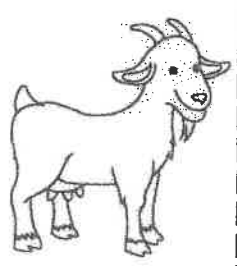
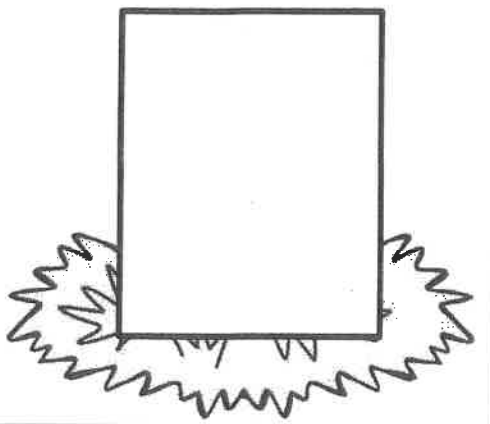
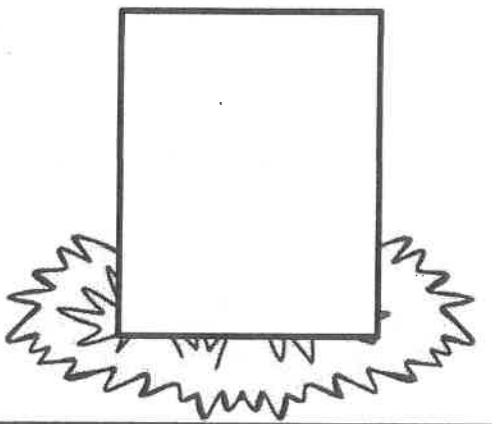
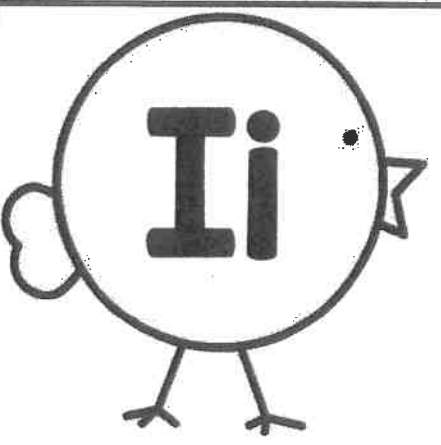
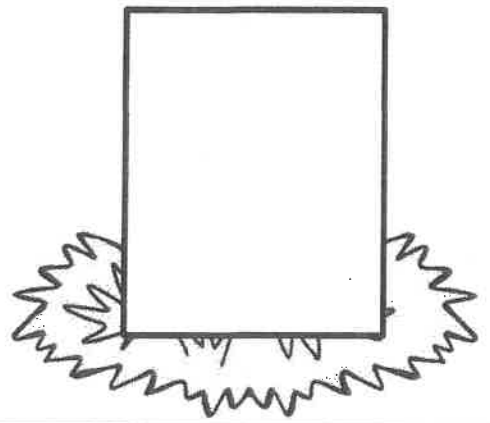
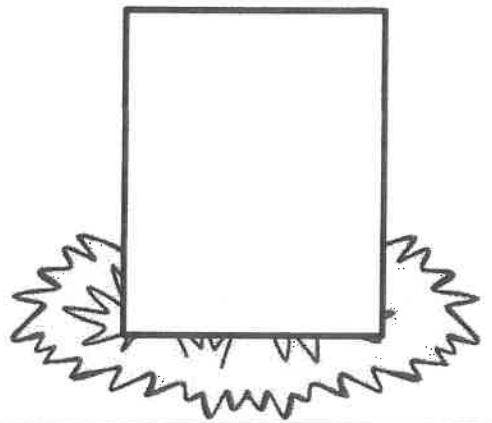
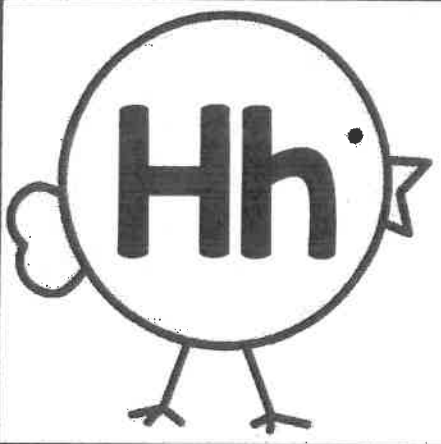
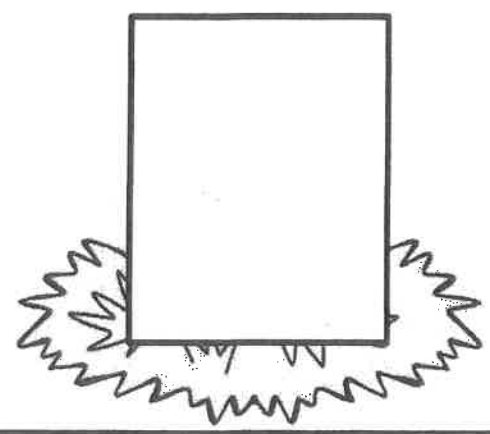
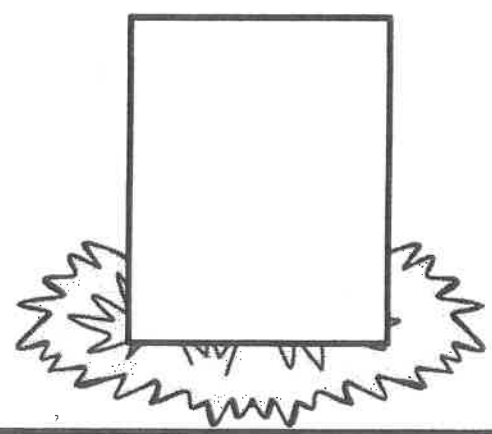
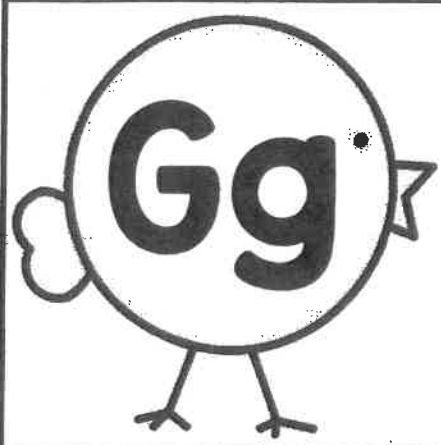
Directions: Say the sound the letter makes on each chick.
Cut and paste the two pictures that make the same sound. Color.



Name: _____

Beginning Sounds (G,H,I)

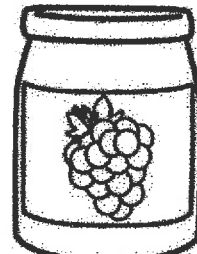
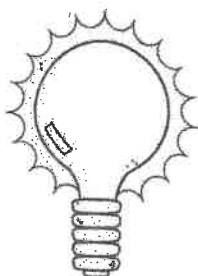
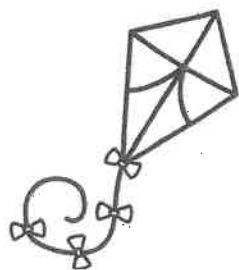
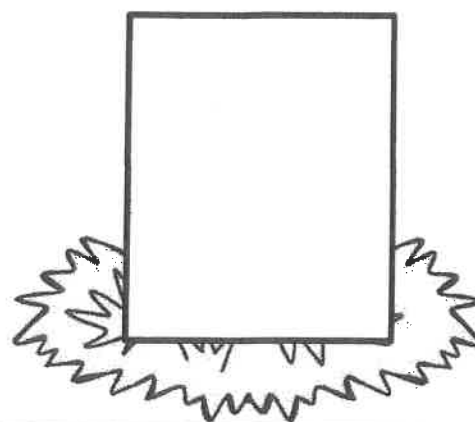
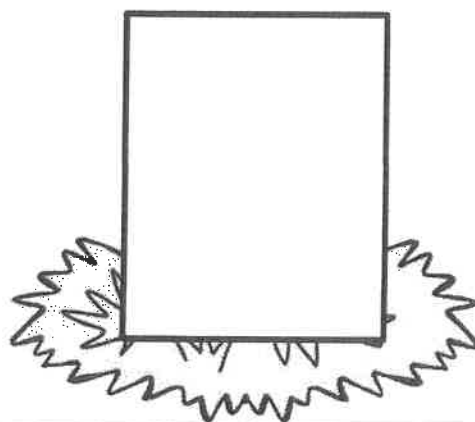
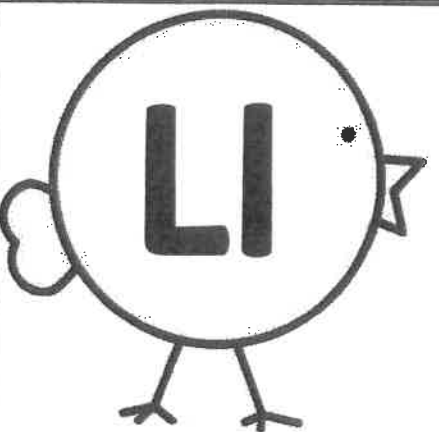
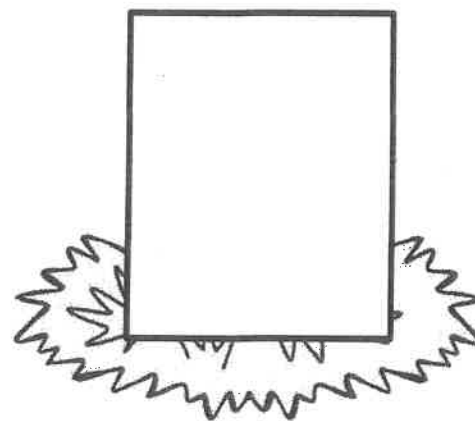
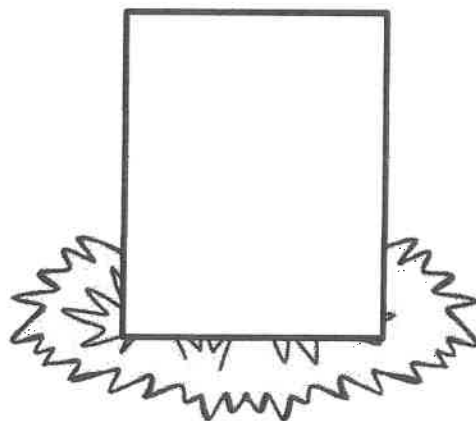
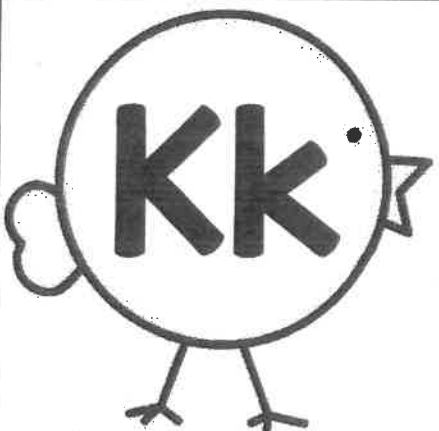
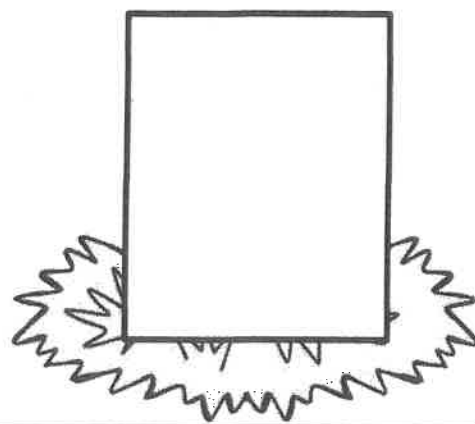
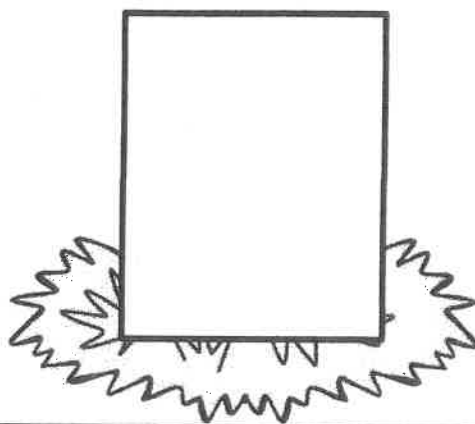
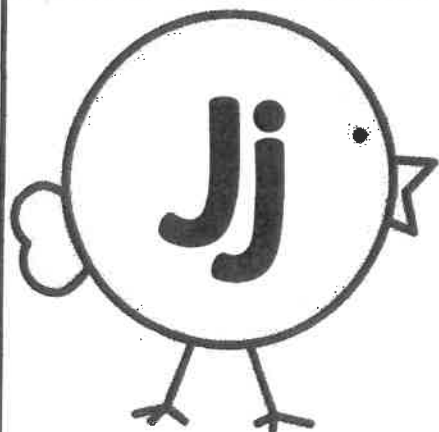
Directions: Say the sound the letter makes on each chick.
Cut and paste the two pictures that make the same sound. Color.



Name: _____

Beginning Sounds (J,K,L)

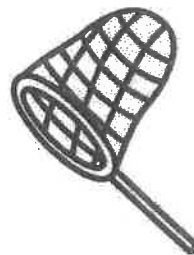
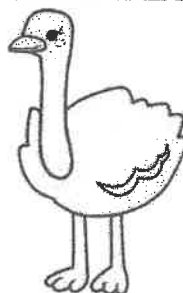
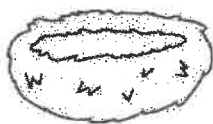
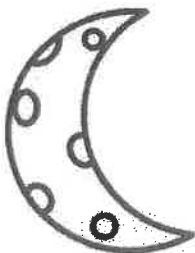
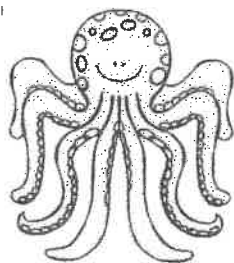
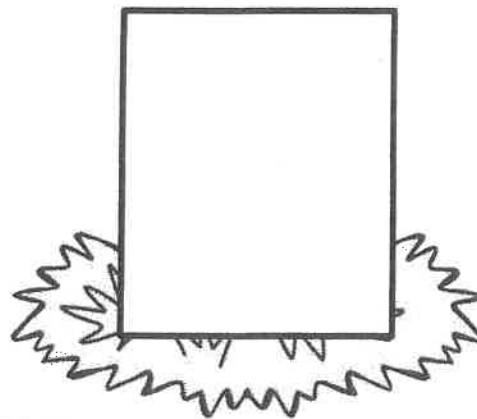
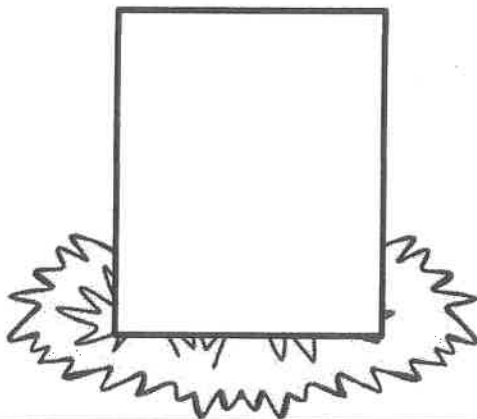
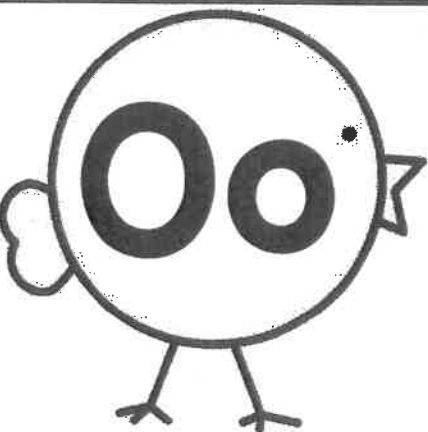
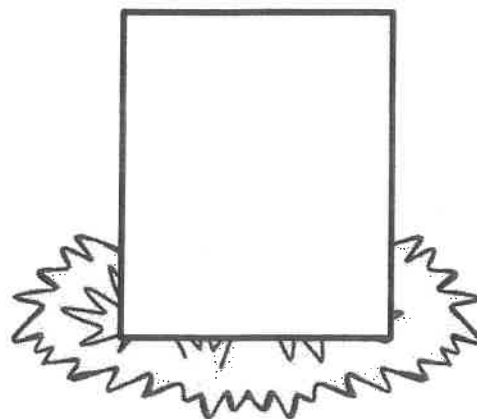
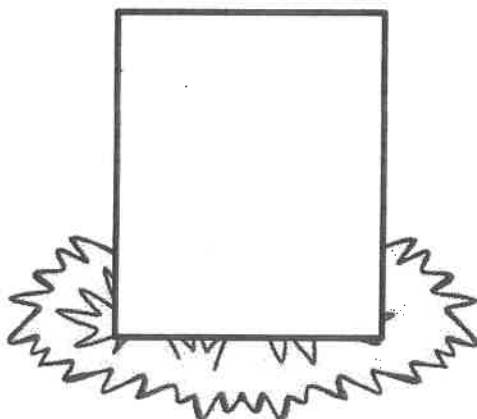
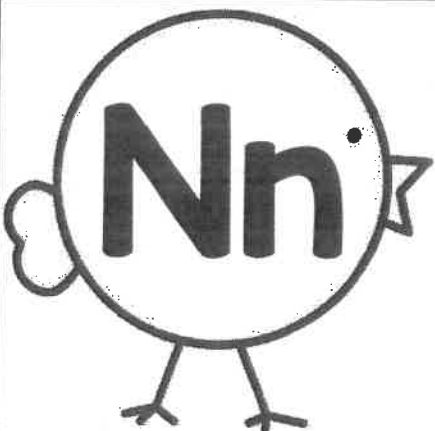
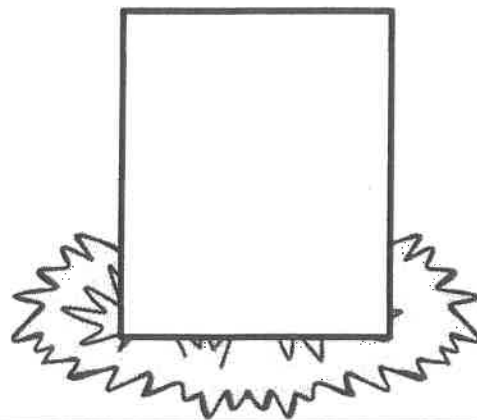
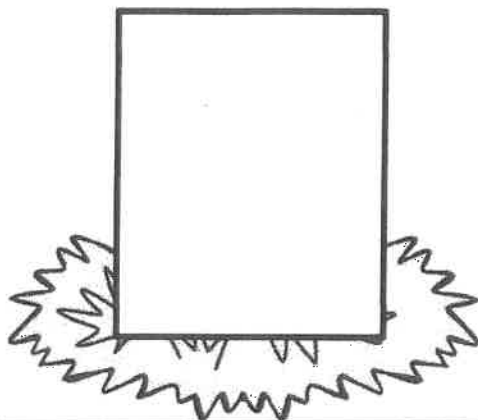
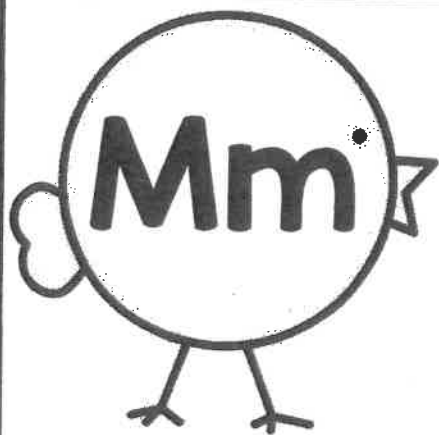
Directions: Say the sound the letter makes on each chick.
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Name: _____

Beginning Sounds (M,N,O)

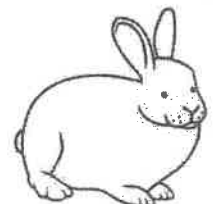
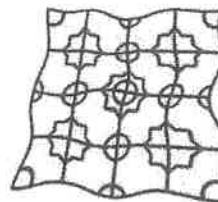
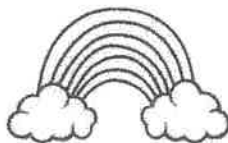
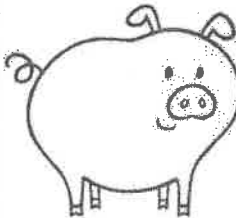
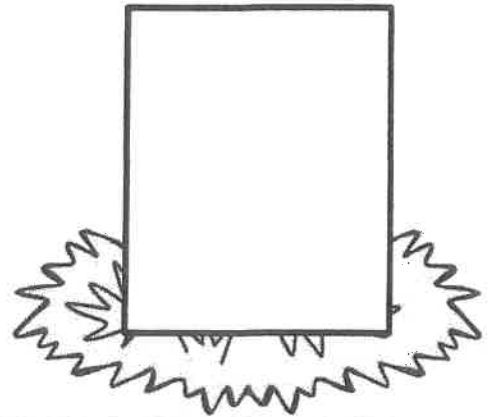
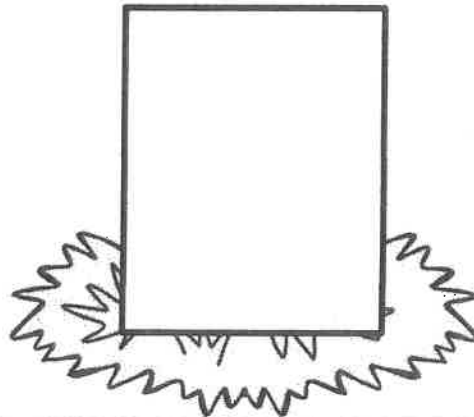
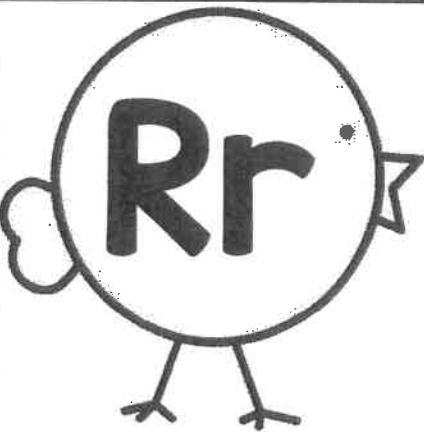
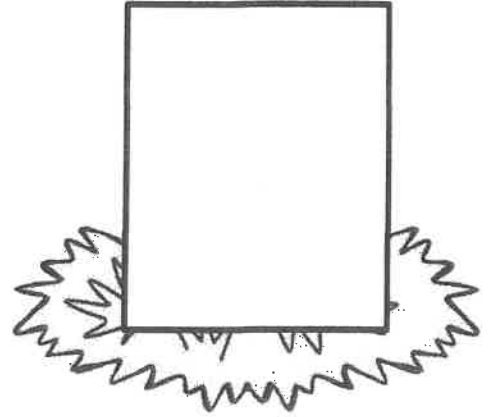
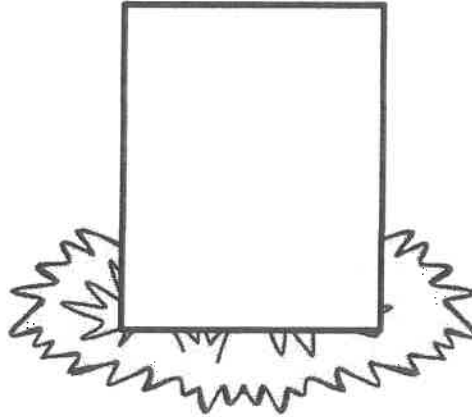
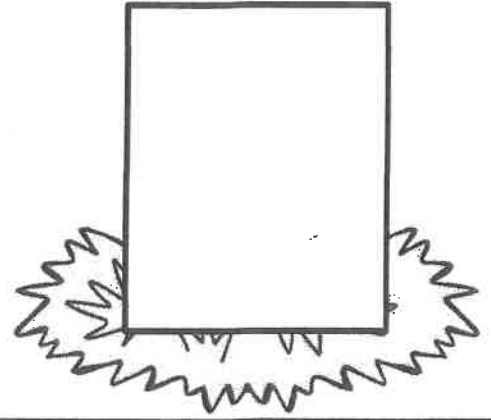
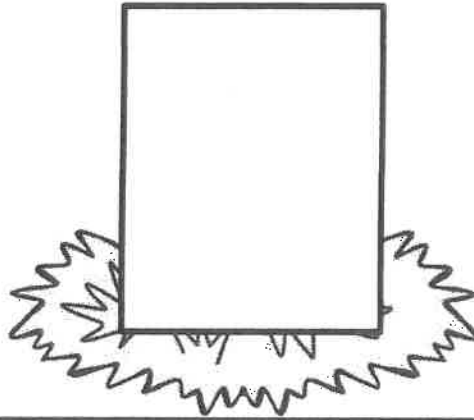
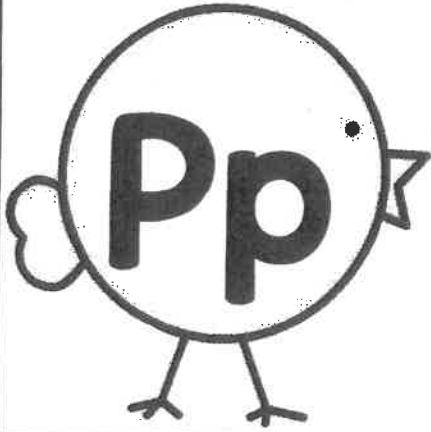
Directions: Say the sound the letter makes on each chick.
Cut and paste the two pictures that make the same sound. Color.



Name: _____

Beginning Sounds (P,Q,R)

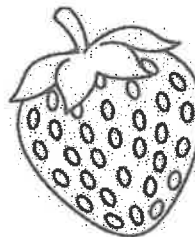
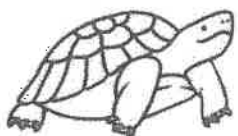
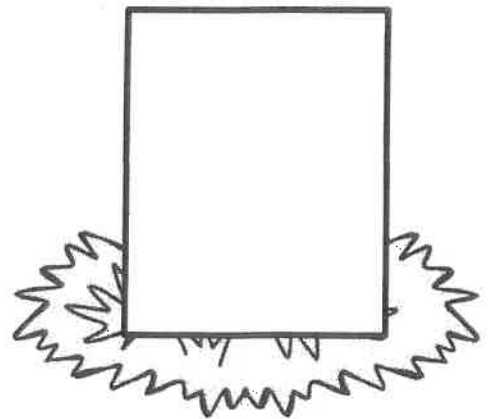
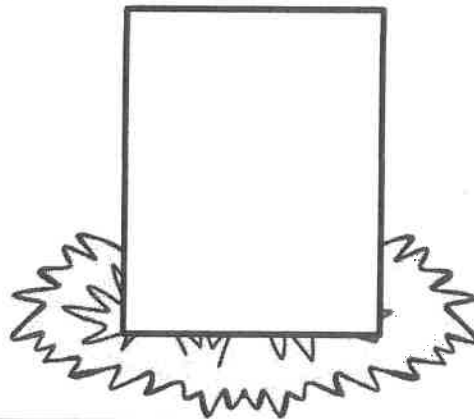
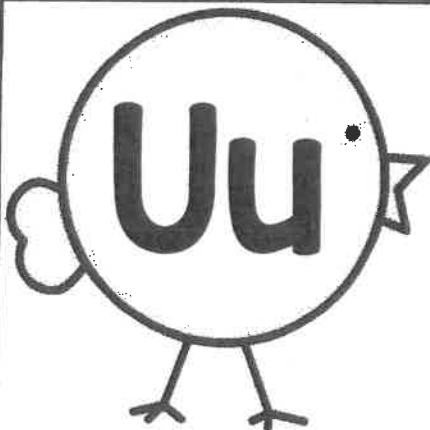
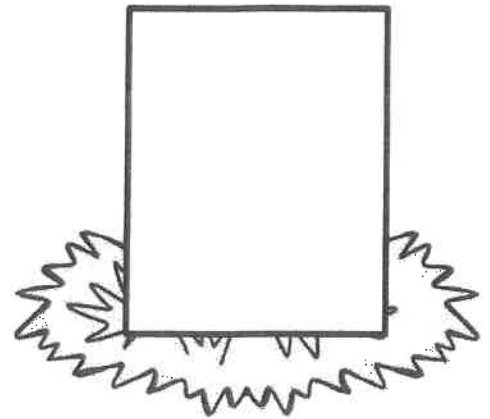
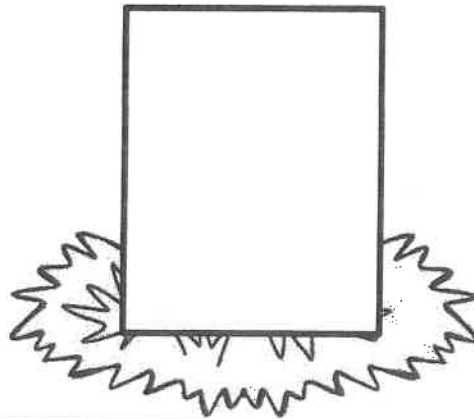
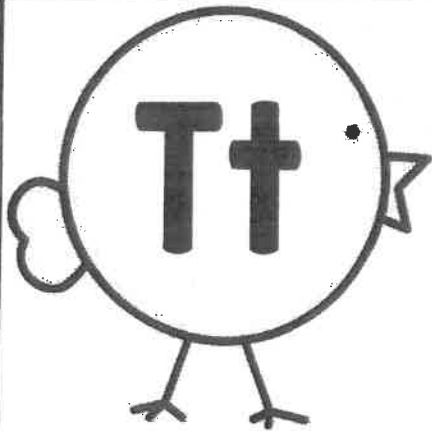
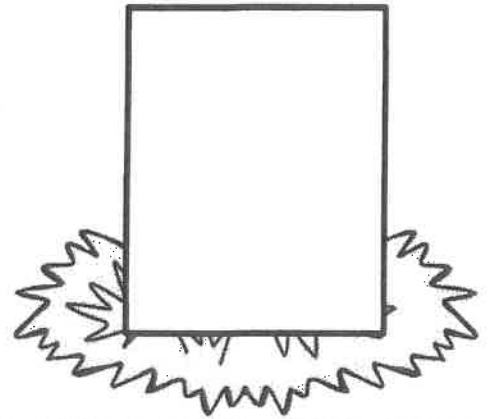
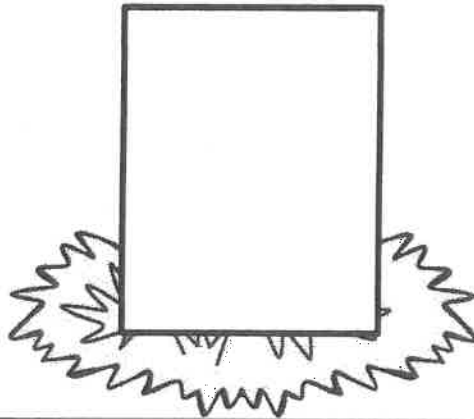
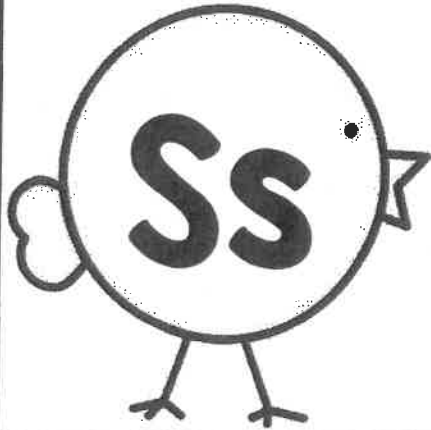
Directions: Say the sound the letter makes on each chick.
Cut and paste the two pictures that make the same sound. Color.



Name: _____

Beginning Sounds (S,T,U)

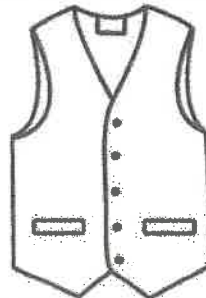
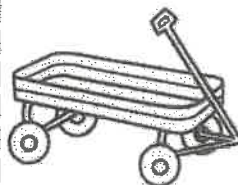
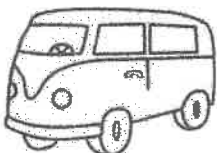
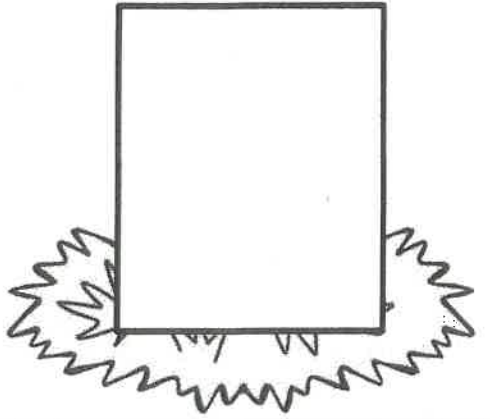
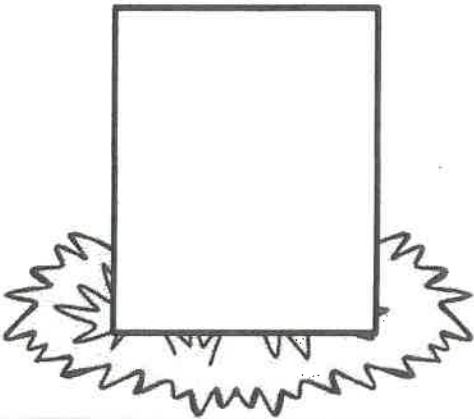
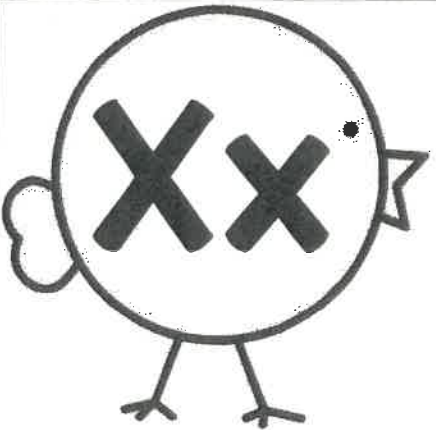
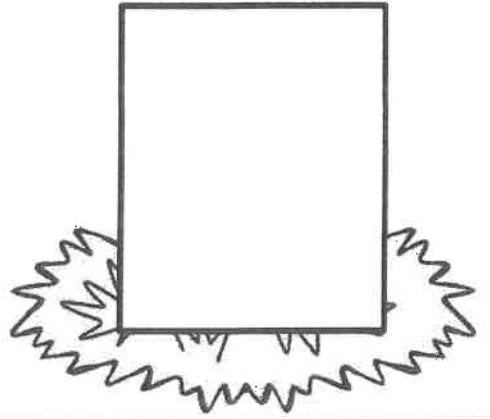
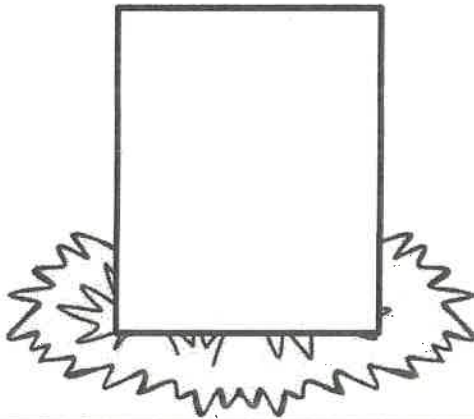
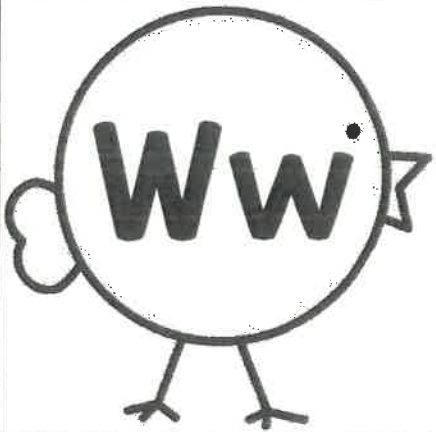
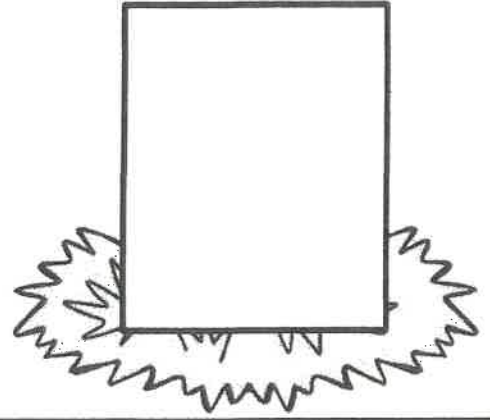
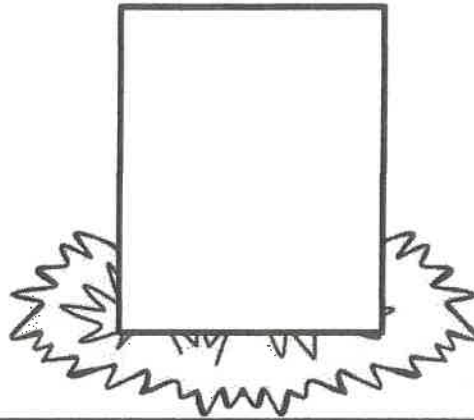
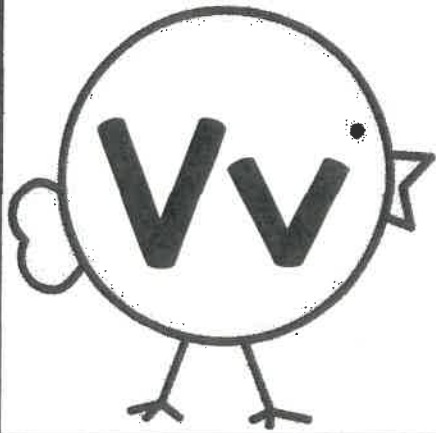
Directions: Say the sound the letter makes on each chick.
Cut and paste the two pictures that make the same sound. Color.



Name: _____

Beginning Sounds (V,W,X)

Directions: Say the sound the letter makes on each chick.
Cut and paste the two pictures that make the same sound. Color.

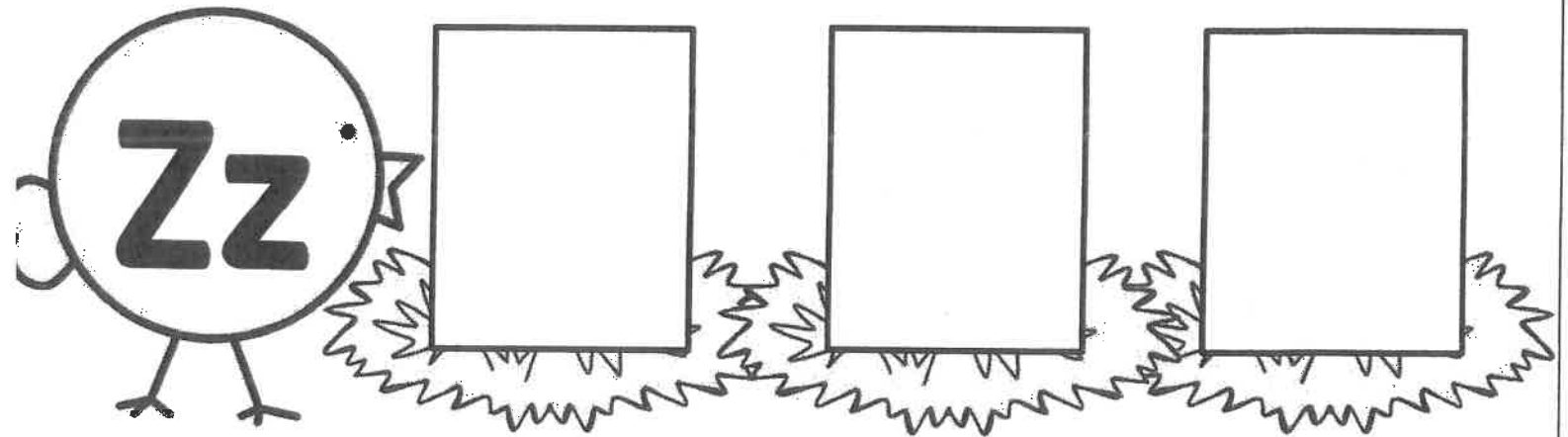
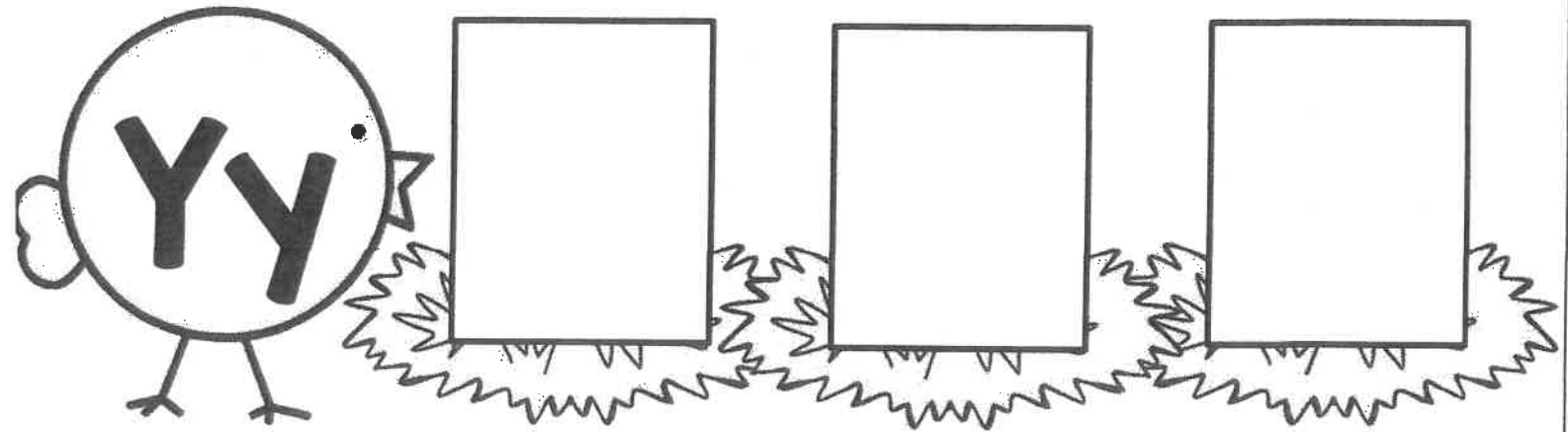


Name: _____

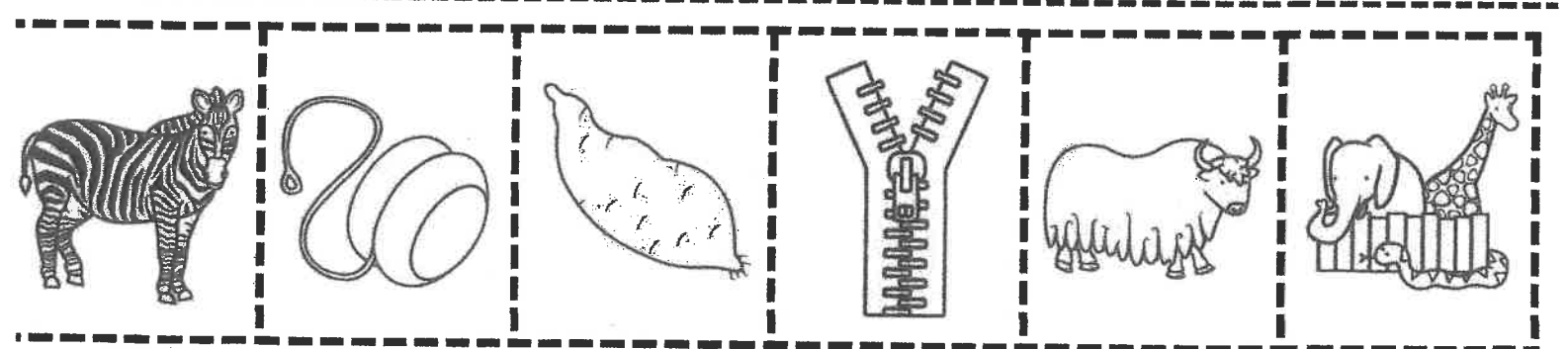
Beginning Sounds (Y,Z)

Directions: Say the sound the letter makes on each chick.

Cut and paste the three pictures that make the same sound. Color.

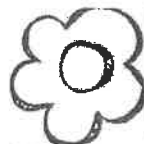


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name: _____



Color by SIGHT WORDS

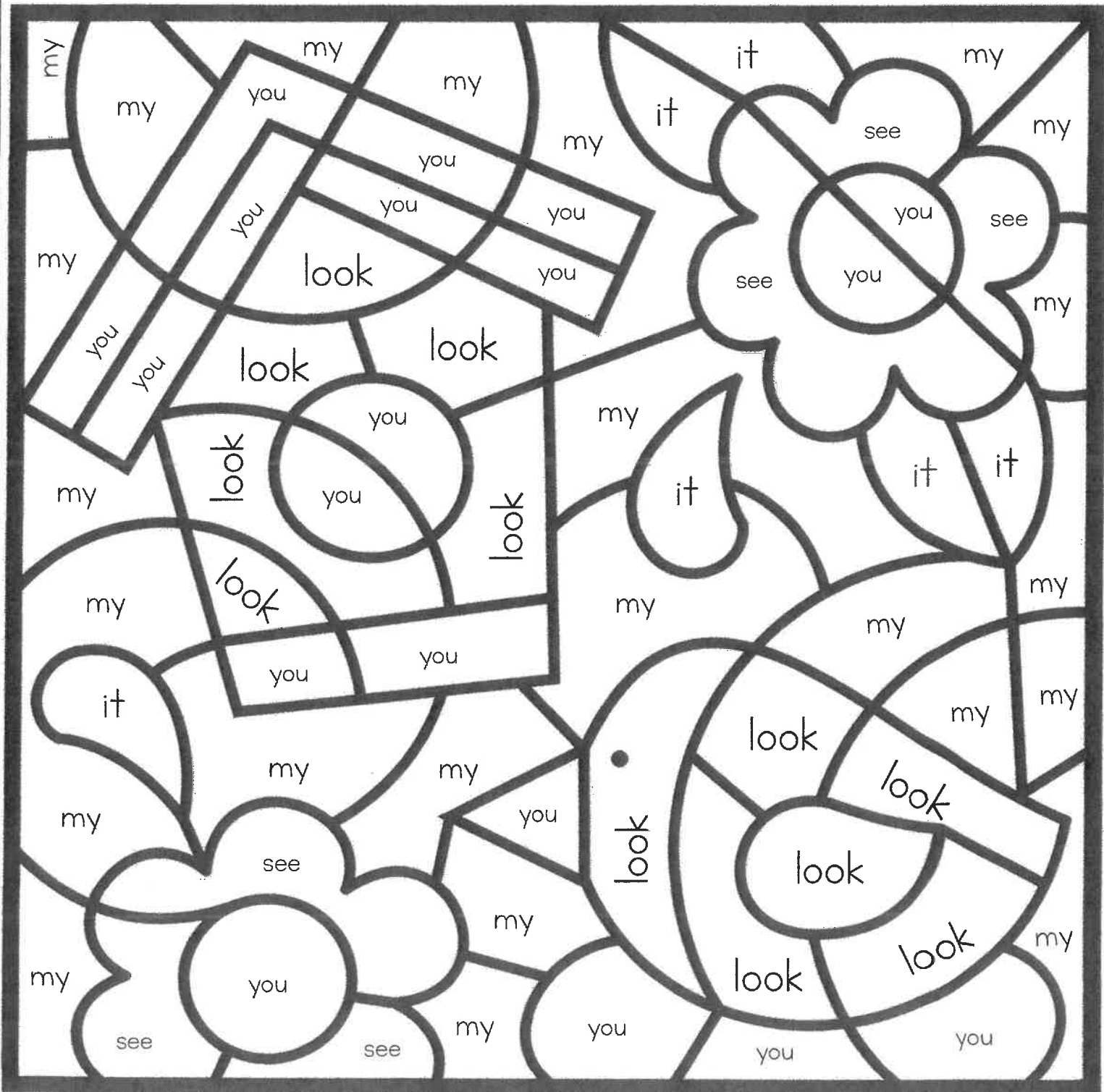
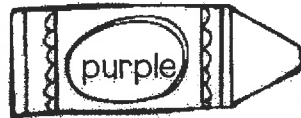
look

you

it

my

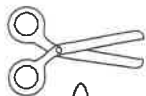
see



Name _____

Crayons
Rhyming

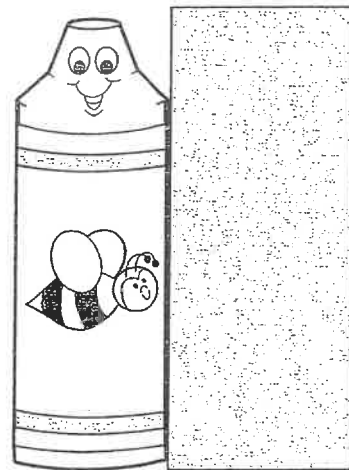
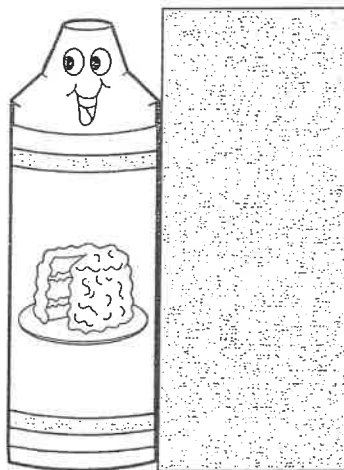
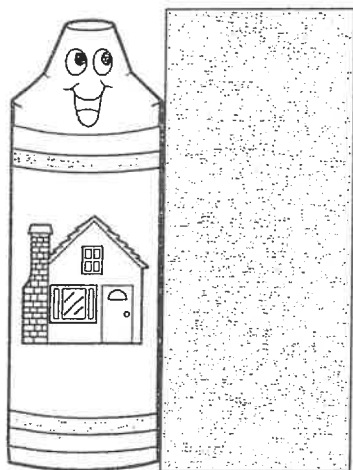
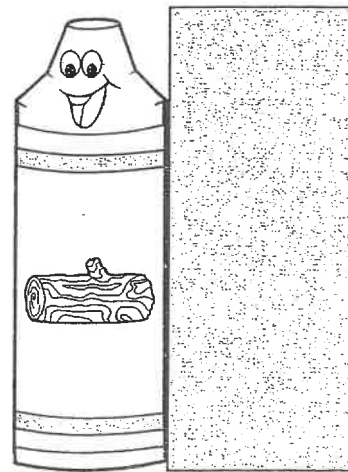
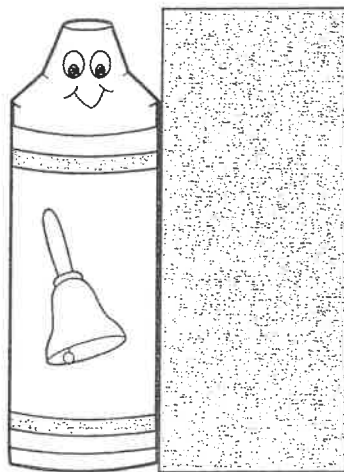
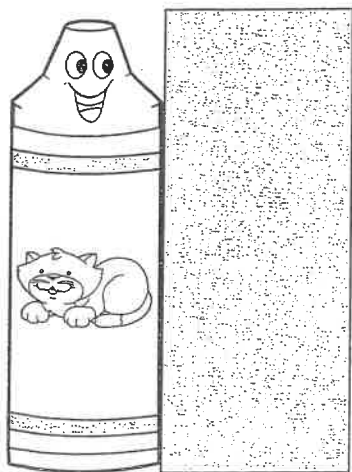
Crayon Buddies



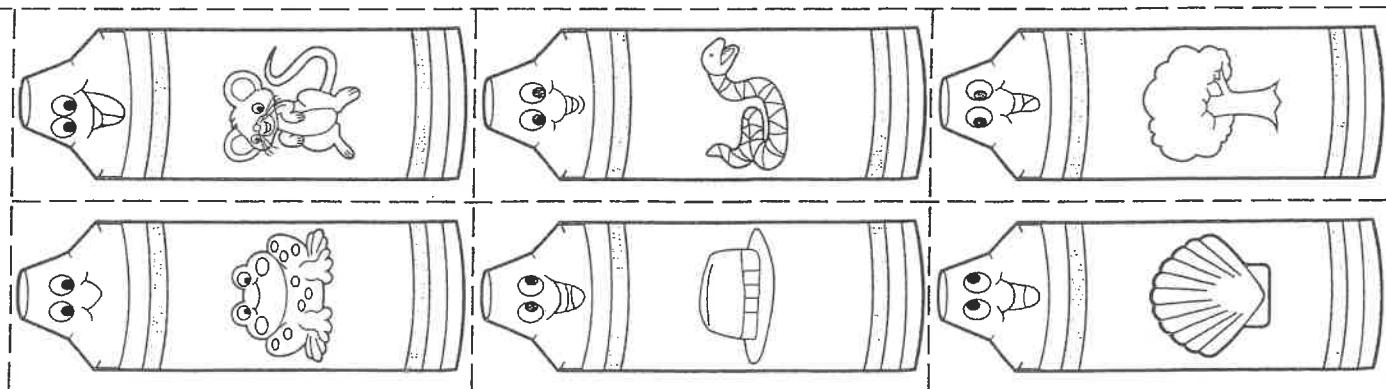
Cut.



Glue to match the rhyming pictures.



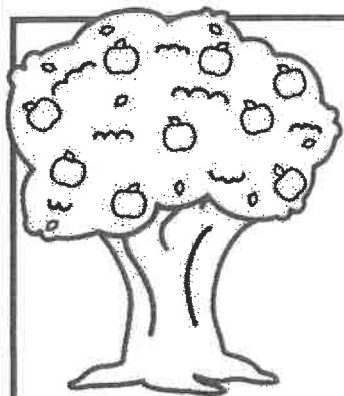
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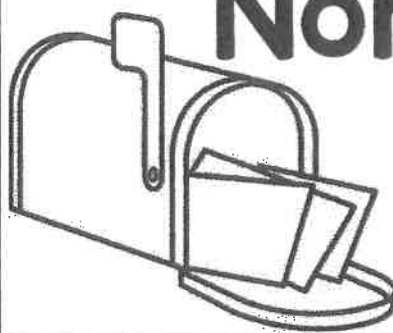
Name: _____

Living and Nonliving

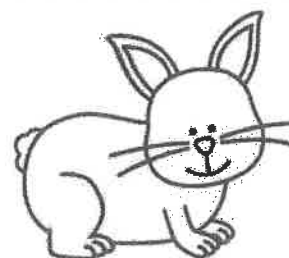
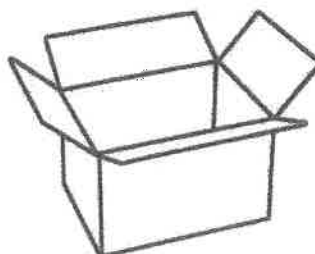
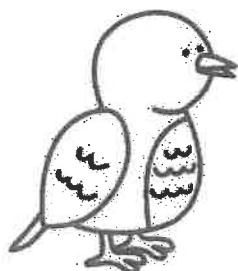
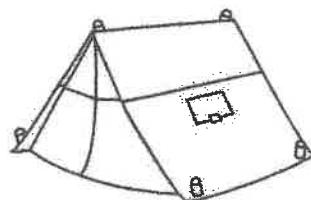
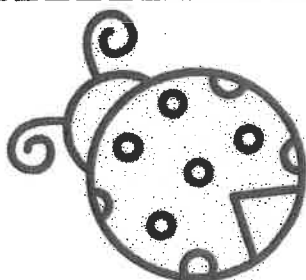
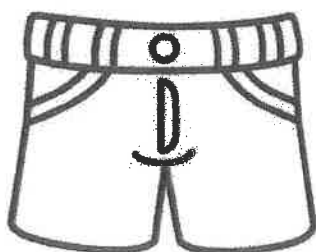
Directions: Cut and paste the pictures to the correct boxes. Color the pictures.



Living



Nonliving





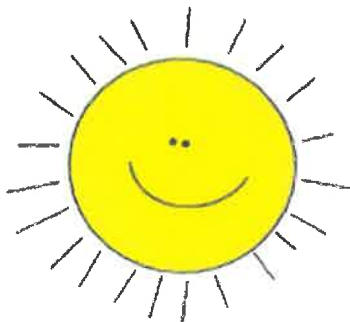
4 5 1 3



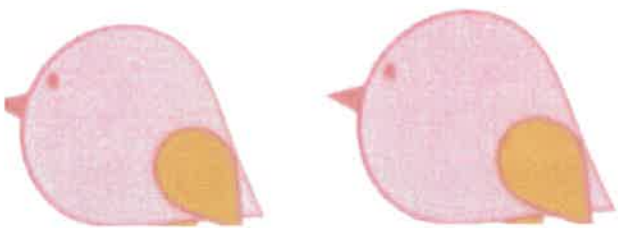
7 8 4 9



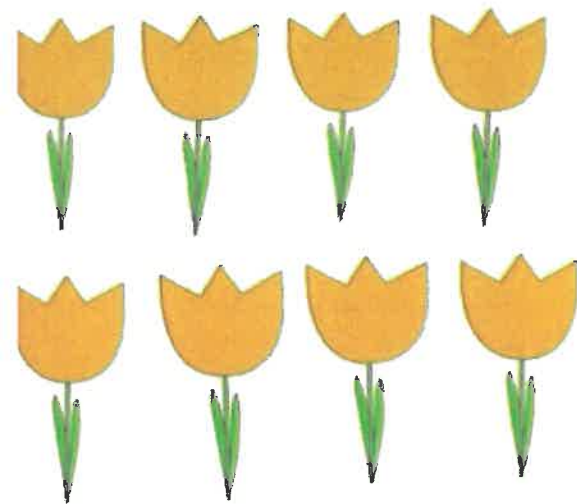
10 8 5 7



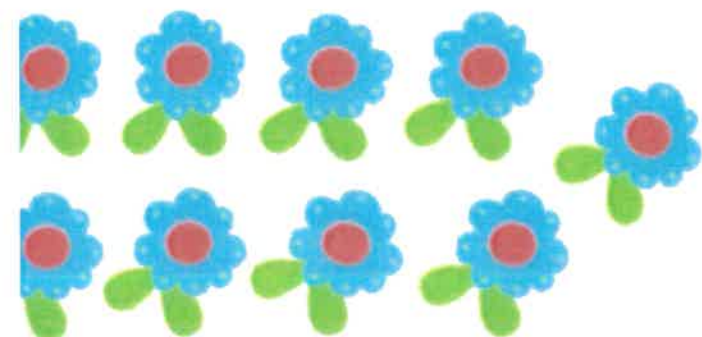
0 1 2 3



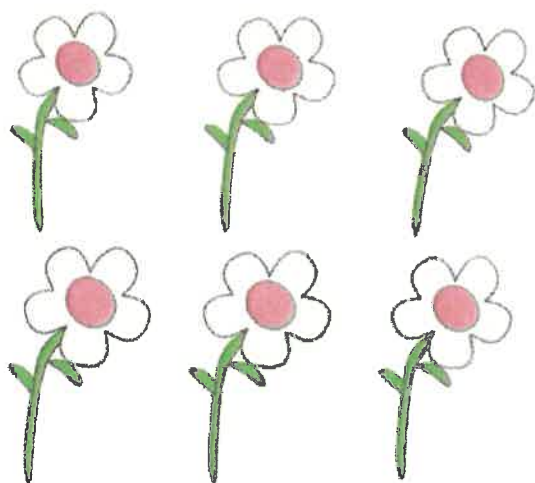
2 7 3 9



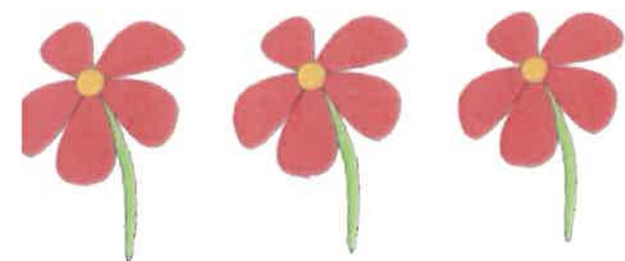
4 8 1 9



6 8 4 9



10 6 5 7



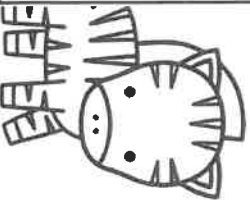
0 1 2 3



0 4 2 10

I can write my letters A-Z!



																											
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	---

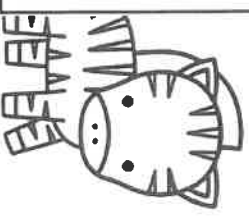
Name: _____

I can write my letters a-z!



--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Name: _____



NUMBERS

0 1 2 3 4 5

6 7 8 9 10

11 12 13 14 15

16 17 18 19

20

Let's Find Out

MAY/JUNE 2022

Have a Sandy Summer!

How can you have fun with sand?

1

Cut along the dotted line. Put the pages in order to make a book.

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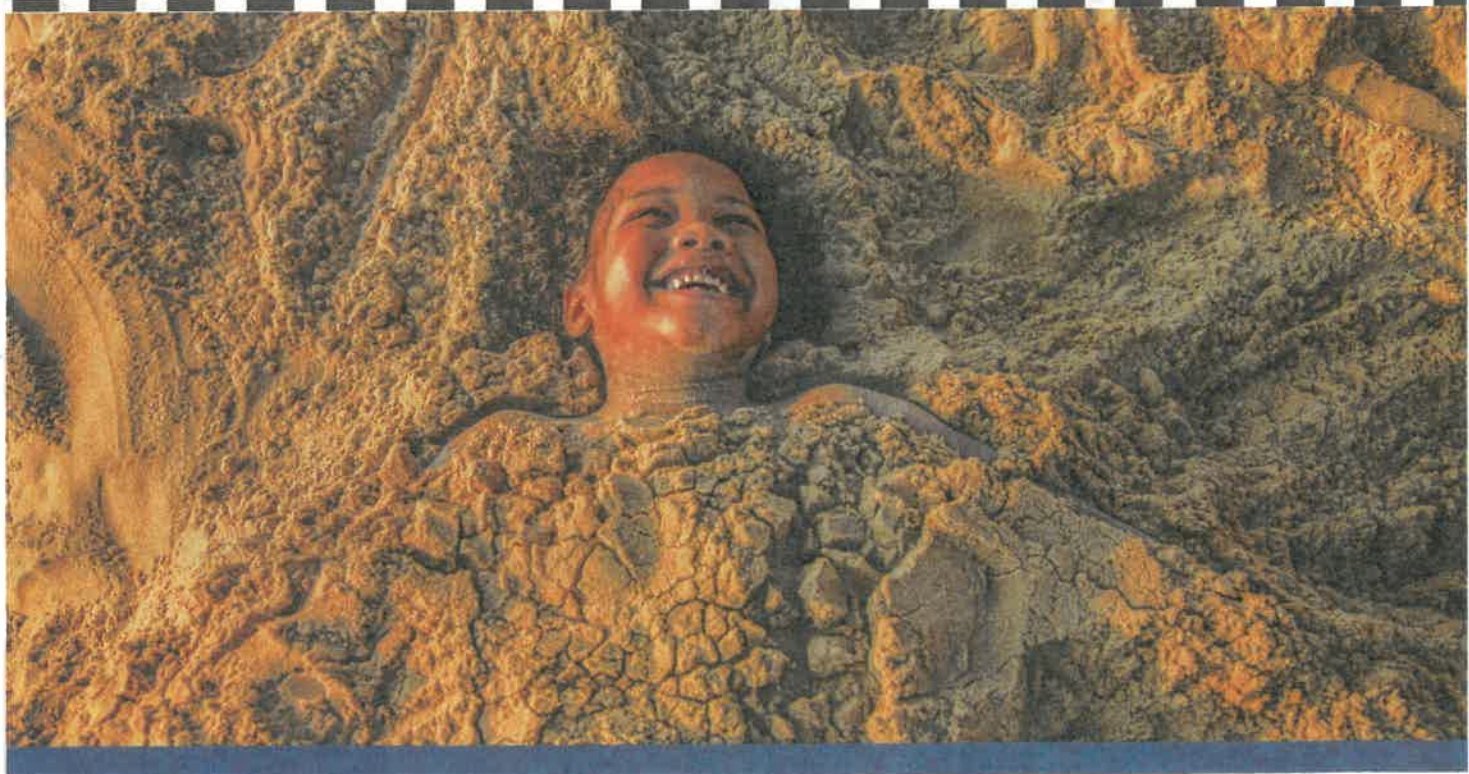
Can you **dig** in sand? Yes!

3



2

Can you **pour** sand? Yes!



4

Can you **get under** sand? Yes!



Can you **run** on sand? Yes!

7



Can you **build** with sand? Yes!

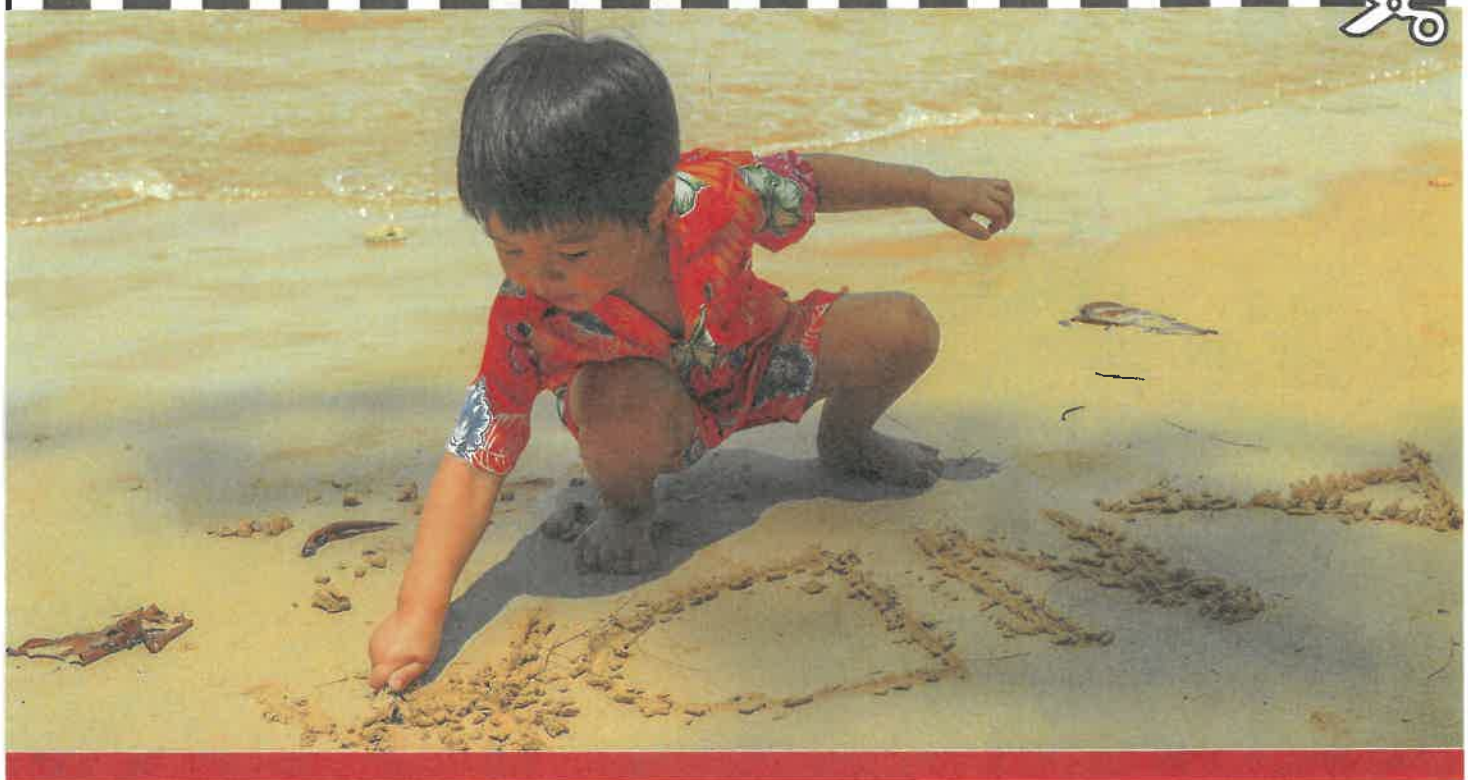
5



Can you get **sandy** this summer? Yes!

8

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6

Can you **write** in sand? Yes!