
Happy Summer break everyone!! Enjoy your summer,
here is some fun work to keep you busy and working
as you prepare for your big Kindergarten year! I am
so proud of each of you and cant wait to see all the
amazing things you will do!

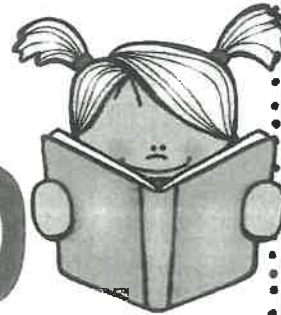
-Miss Littlejohn



Reading

Bi

go



Mark the boxes showing what you do. Happy Reading!

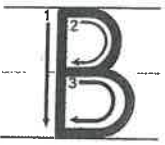
READ a book with a BLUE cover	Read on your bed	READ on a FRIDAY	Read a FAIRY TALE	Read a silly story
Read something NON-FICTION	Read a book about pets	Read in a FORT	Read in a bathtub	Read by a window
Read while wearing a HAT	READ in the morning	 <i>reading</i>	Read a BOOK about dinosaurs	Read in your pajamas
Read a BOOK about a cat	Read a book under a blanket	Read while eating a SNACK	READ into a pretend microphone	Read your favorite BOOK
Read a BOOK on a device	Read in your BEST monster voice	Listen to an audiobook	Read in a CLOSET using A flashlight	READ a book about bugs.

Uppercase Letter Formation



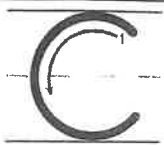
Start on the top line.

1. diagonal to the left (lift)
2. diagonal to the right (lift)
3. short line across



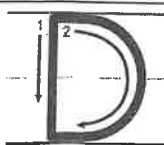
Start on the top line.

1. long line down (lift)
2. half circle to the right
3. half circle to the right



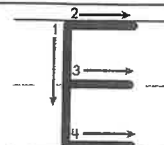
Start just below the top line.

1. most of a circle to the left



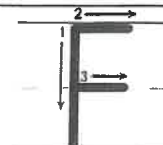
Start on the top line.

1. long line down (lift)
2. half circle to the right



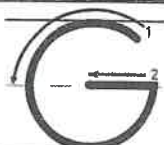
Start on the top line.

1. long line down (lift)
2. short line across (lift)
3. short line across (lift)
4. short line across



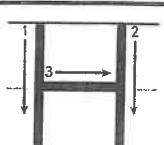
Start on the top line.

1. long line down (lift)
2. short line across (lift)
3. short line across



Start just below the top line.

1. most of a circle to the left
2. short line across



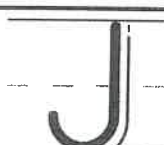
Start on the top line.

1. long line down (lift)
2. long line down (lift)
3. short line across



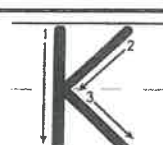
Start on the top line.

1. long line down (lift)
2. short line across (lift)
3. short line across



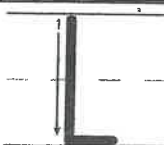
Start on the top line.

1. fish hook



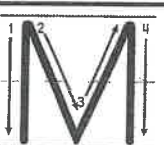
Start on the top line.

1. long line down (lift)
2. diagonal to the left
3. diagonal to the right



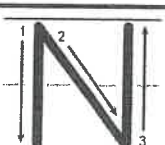
Start on the top line.

1. long line down
2. short line across



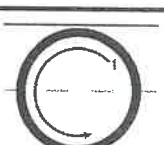
Start on the top line.

1. long line down (lift)
2. diagonal to the right
3. diagonal up
4. long line down



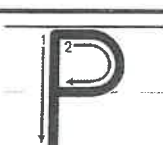
Start on the top line.

1. long line down (lift)
2. diagonal to the right
3. long line up



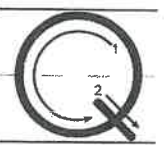
Start between the dotted line and the top line.

1. circle to the left



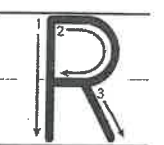
Start on the top line.

1. long line down (lift)
2. half circle to the right



Start between the dotted line and the top line.

1. circle to the left (lift)
2. diagonal to the right



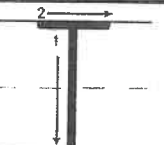
Start on the top line.

1. long line down (lift)
2. half circle to the right
3. diagonal right



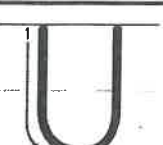
Start between the dotted line and the top line.

1. half circle to the left, half circle to the right



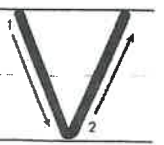
Start on the top line.

1. long line down (lift)
2. short line across



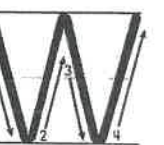
Start on the top line.

1. cup



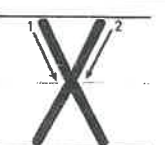
Start on the top line.

1. diagonal to the right
2. diagonal up



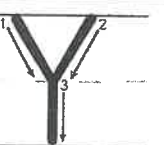
Start on the top line.

1. diagonal to the right
2. diagonal up
3. diagonal to the right
4. diagonal up



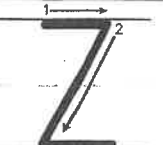
Start on the top line.

1. diagonal to the right (lift)
2. diagonal to the left



Start on the top line.

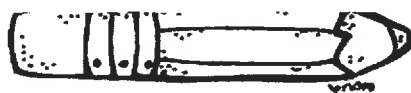
1. diagonal to the right (lift)
2. diagonal to the left
3. short line down



Start on the top line.

1. short line across
2. diagonal to the left
3. short line across

Name _____



Read.

Color.

Build.

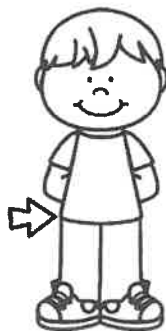
dip
...
→



dip

--	--	--

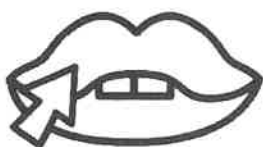
hip
...
→



hip

--	--	--

lip
...
→



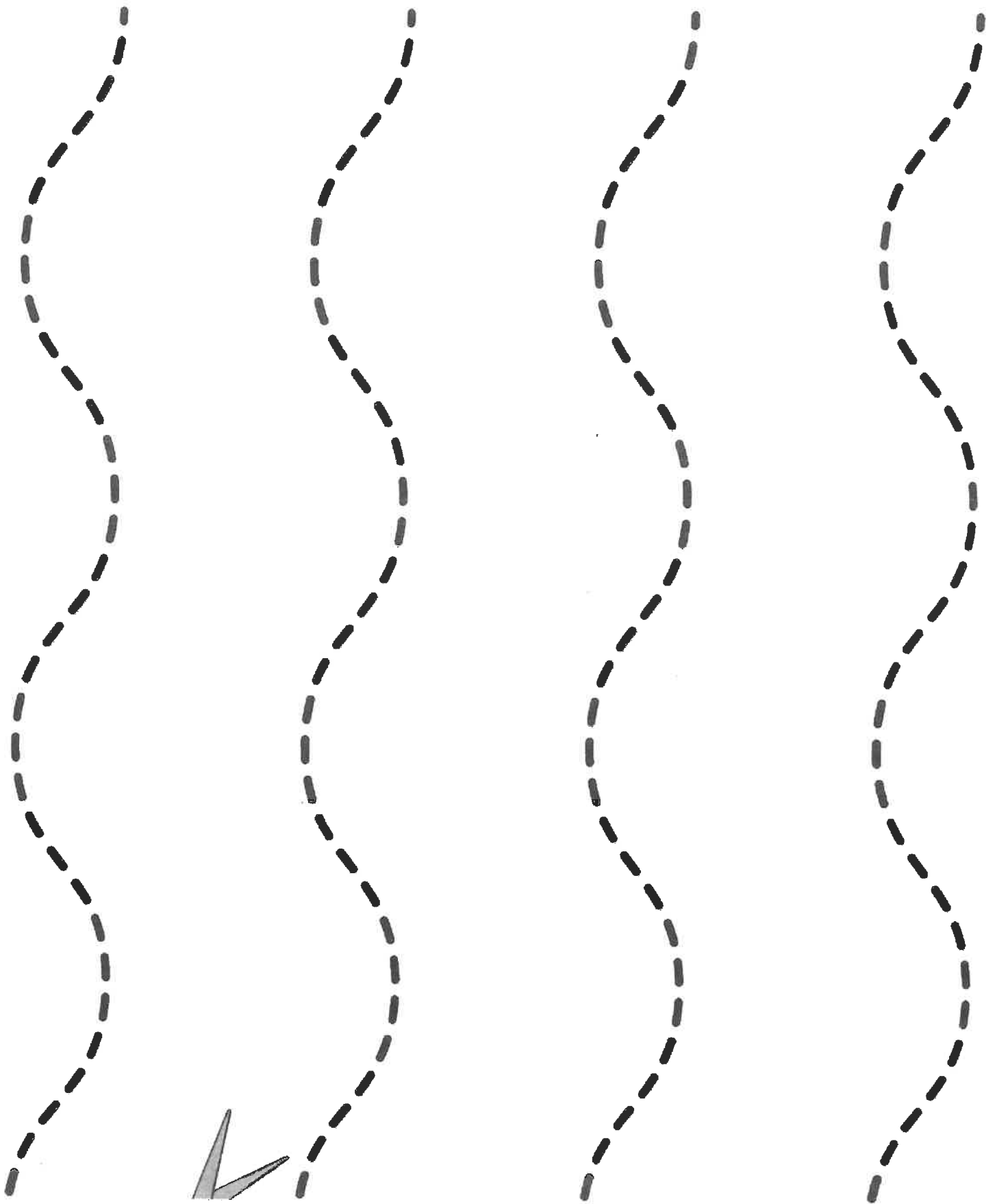
lip

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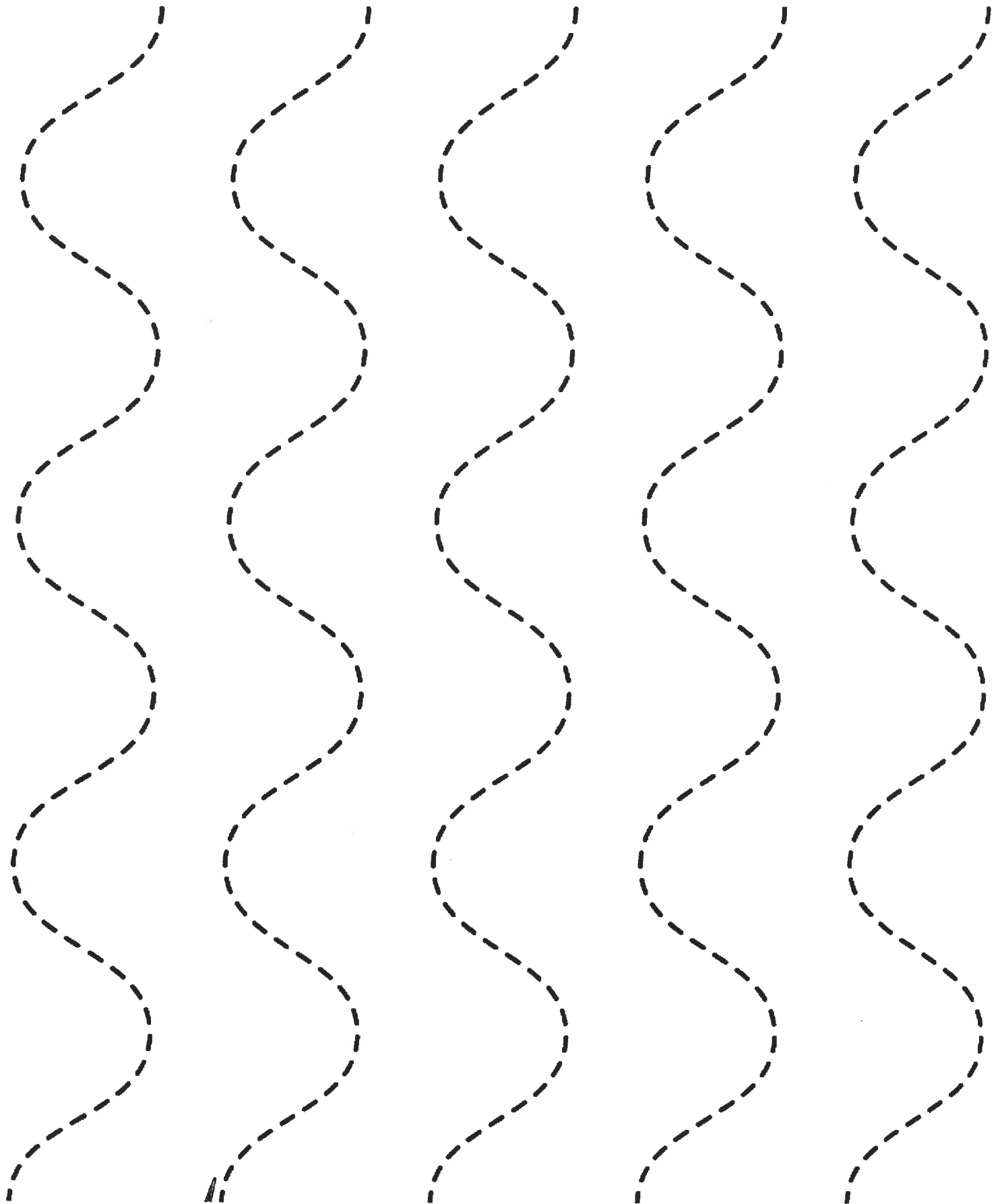
Write.

h i l d p i p i p

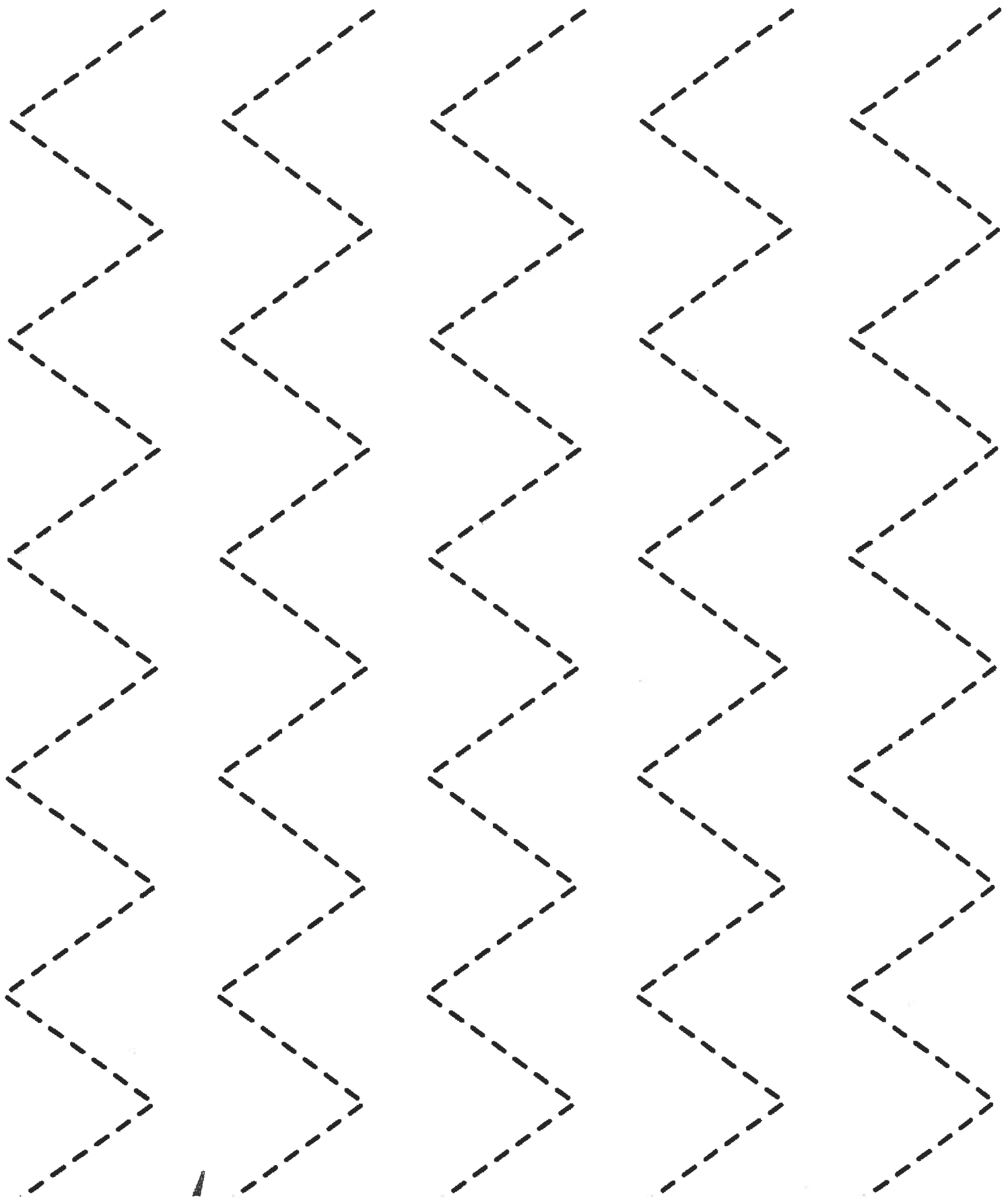
Let's Cut Out



Let's Cut Out



Let's Cut Out



DAY 5

Point to each number. Count to 100 by ones and by tens.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



name: _____



Color by SIGHT WORDS

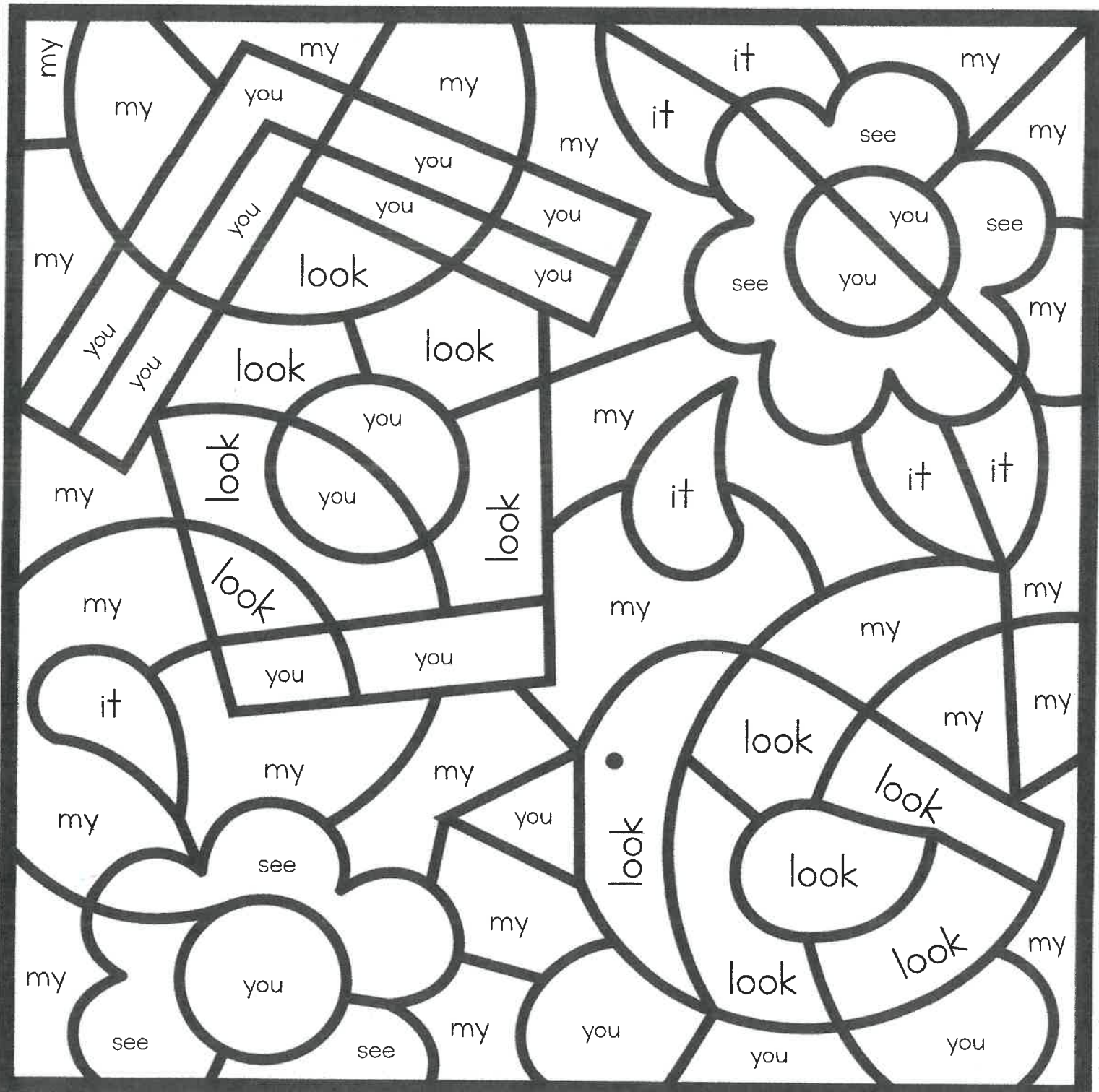
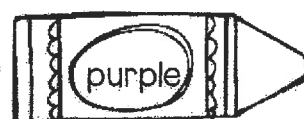
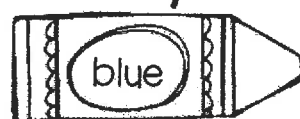
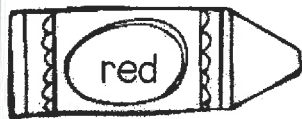
look

you

it

my

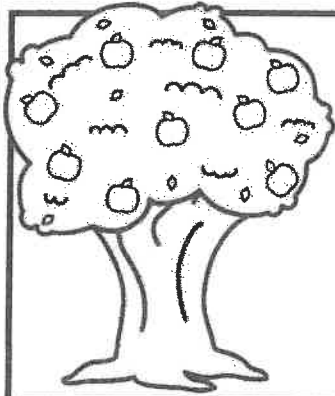
see



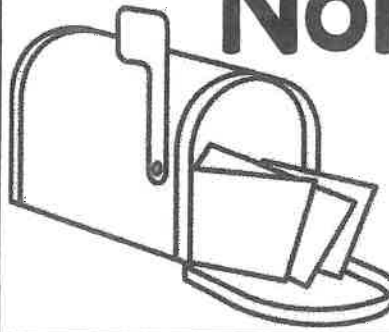
Name: _____

Living and Nonliving

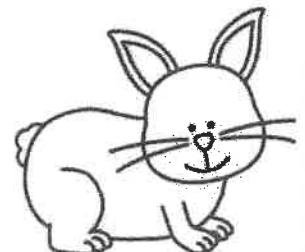
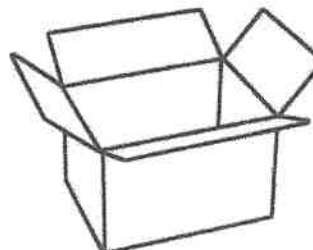
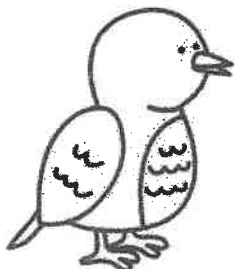
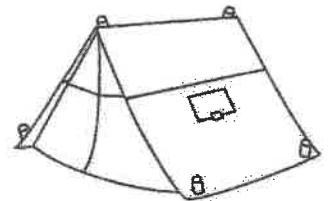
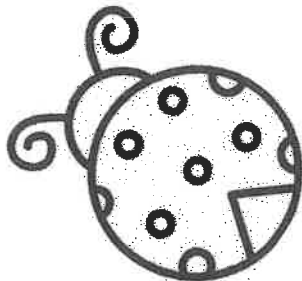
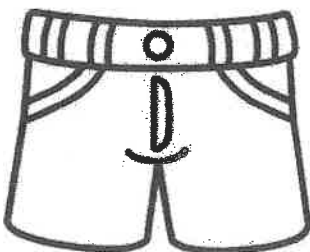
Directions: Cut and paste the pictures to the correct boxes. Color the pictures.



Living



Nonliving

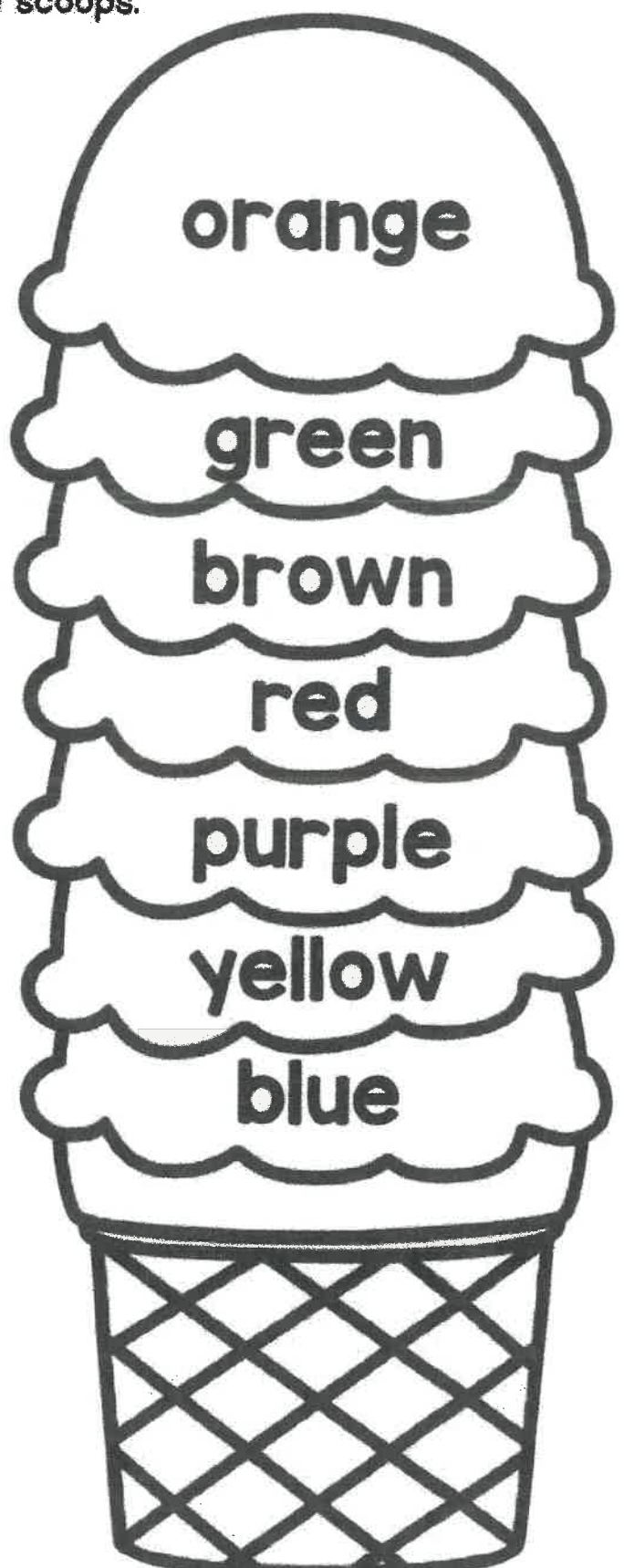
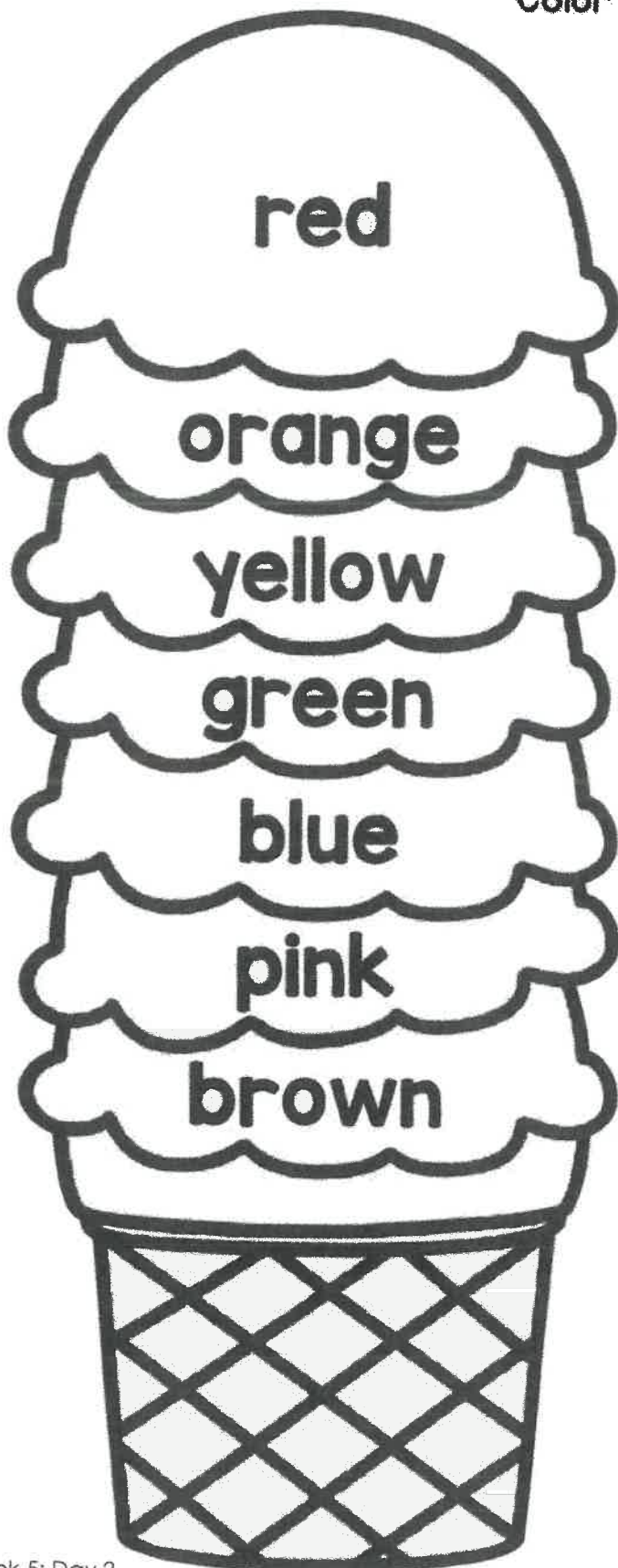


Name: _____

Colorful Ice Cream Scoops

Directions: Read the color words on the ice cream scoops.

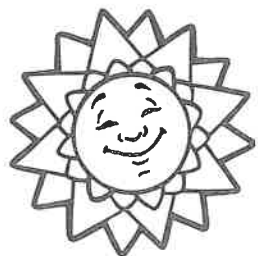
Color the scoops.



What Color Is It?

Directions: Read the sentences. Color the pictures.

1.



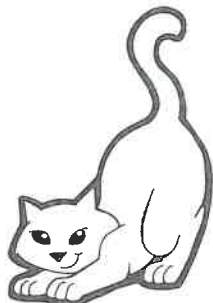
The sun is yellow.

5.



The grass is green.

2.



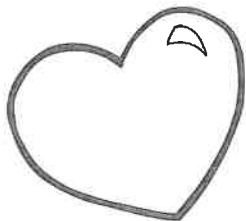
The cat is black.

6.



The bear is brown.

3.



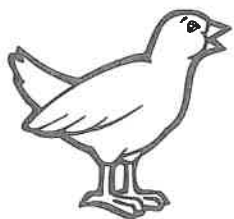
The heart is red.

7.



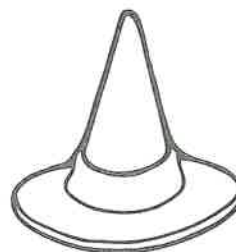
The pumpkin is orange.

4.



The bird is blue.

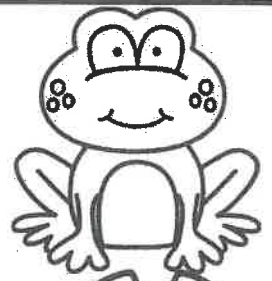
8.



The hat is black.

Name _____

Teen Numbers

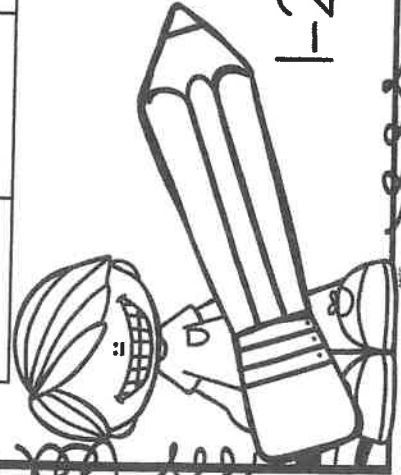


Directions: Trace and color all of the lily pads with teen numbers.

13	7	21	19	17	3	8
30	13	18	6	16	1	4
19	20	3	15	14	40	13
25	13	18	7	50	23	16
19	5	0	14	32	16	1
22	9	17	19	45	13	16
27	13	10	4	9	39	15
17	14	24	30	19	16	40

I Can Write My Numbers!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



1-20

Name _____